



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY

**TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY,
MELAKOTTAIYUR.**

600127

www.tnpesu.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Tamil Nadu Physical Education and Sports University is the first Sports University in India. The University was set up at Tamil Nadu exclusively for Physical Education and Sports. It was established by an Act of Government of Tamil Nadu in 2004. This came into force from 15th September 2005 after getting the assent from His Excellency, the then President of India on 5th August 2005.

Tamil Nadu Physical Education and Sports University is located at the sprawling campus at Melakottaiyur, Chennai with 125 acres of land, bordered with a lake at one side, at a distance of 26.1 km from the International Airport, Chennai. This University has started functioning in the present campus from August 2011. This beautiful campus has a rich water source having a quarry within the campus, which covers nearly 10 acres of land. With an extraordinary sporting facility including international standard 400 mts synthetic track with 10 lanes for 100 mts straight, Velodrome for cycling, Badminton Academy, Table Tennis Academy, Indoor Gymnasium, Silambam and Kalaripayattu Centre and Para Sports Centre, this University campus forms a hub for sports lovers with a wonderful ambience, amazingly created with a Sports Eco System.

The University has obtained the 2f status on 31-10-2008, recognized by UGC in 2009 & 12 (B) status from UGC on 13th January 2020 and accredited by NAAC with 'B++' Grade with a score of 2.92 in first cycle dated 05.11.2016 and 'B' Grade on 16-08-2021 with a score of 2.28 in the second cycle and is approved by the NCTE, and the All India Council for Technical Education (AICTE). The AICTE has granted the extension of approval for MBA and M.Tech Programmes for each year up to the academic year 2023- 2024.

Vision

“To engage in relentless pursuit of Excellence in the promotion and development of Physical Education and Sports through innovative programmes in teaching, coaching, research and outreach activities and evolve a holistic approach to the betterment of human resources through a harmonious blend of body, mind and spirit”.

Mission

- To create an ideal academic environment for Learning, Scholarship, Professionalism, and Collaboration that fosters Excellence in active student learning and professional growth.
- To design and introduce innovative, integrated, inter-disciplinary curriculum in Physical Education and various Sports and games and allied areas and provide Leadership to the Profession.
- To offer unique graduate, Post-graduate and research Programmes in Physical Education, Sports and allied fields.
- To produce competent health conscious Physical Education teachers at various levels, who will be fully equipped to impart instruction in Physical Education and undertake physical activity programmes for children and youth.
- To develop High-Tech research facilities and contribute to the body to knowledge through scholarly

work and publications, and disseminate the findings to the professionals, faculty and students.

- To facilities the application of research finding to refine and sharpen the coaching and training techniques in Physical Education and Sports.
- To closely collaborate and coordinate with the State and National bodies in Physical Education and Sports, in matters of common interest and concern.
- To actively design programme for the promotion and development of fitness and health concept among the students, faculty and the community around so as to mould them into physically fit and emotionally matured citizens.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A large 125 acres campus in Chennai city with International level sporting facilities and with four hostels along with improved on-site amenities that offer a comfortable learning and research environment for students as well as sports persons.
- The University has a well defined organizational structure with statutory bodies, faculties and Departments and all the teaching staff are with doctorates.
- The University has well established system for the operation and administration of the University to ensure accuracy, efficiency and results.
- The University has **18 MoUs** with Institutions of National, International importance and with industries to facilitate for having participative researches academic collaborations and student & staff exchange programmes.
- The University has fostered a vibrant research climate with a research Policy including research Laboratories and Library. One of which is the South Asian biggest Centre for Sports Biomechanics.
- The University hosts Workshops, Conferences, Seminars and Symposia regularly throughout the Academic Year.
- The University Organises Major tournaments at National, State and District Levels frequently. During the assessment year, 35 such Tournaments have been organised in the University campus.
- Social involvement instinctively drives faculty and students of the University to respond to social issues in the society. As a result, Village Placement Programmes (VPP) are organized by the Departments every year for community development.
- The University ensures an inclusive workplace by fostering a community spirit at work.
- The University has exclusive sports facilities for persons with disabilities (PWD) to show their talents and improve their sports performance
- The University gives importance to gender equality and sensitization on campus.
- The University makes significant efforts to make its campus greener and more environmentally friendly.
- TNPESU has spent around Rs. 83.78 crore for creating infrastructure in the University campus. The infrastructure include e-library, traditional Kalaripayattu and Silambam training centre, Pedagogy laboratory for Teaching, Testing and Training centre of excellence for Badminton Academy and Table Tennis, Centre of excellence in sports Biomechanics, etc.
- The tuition fee charged to the students studying in this University is very less and affordable.

Institutional Weakness

- The funds received from the Government are insufficient to meet out the expenditure of the University.

- As the University is in a budding stage, the Students and Staff exchange Programme with reputed foreign Universities has not yet been implemented.
- Being a specialised University exclusively for Physical Education, Sports and Allied Health Sciences, the student strength of the University is less.
- As the student strength is less, the revenue collected through tuition fee is also less.

Institutional Opportunity

- To emerge as a Centre of Excellence in Physical Education and Sports Sciences in India.
- To have Collaboration with International Universities for Joint-Research and academic exchange Programmes in Physical Education and Sports Sciences.
- To offer Programmes through Online and Open & Distance Learning mode in future.
- To invite Trainers and Coaches from foreign countries to the University to train potential athletes available in the University Campus.
- To groom the University towards the concept of Industry 4.0 and Education 4.0 in Teaching Learning Process and Research.

Institutional Challenge

- Establishing Academia –Industry partnership resulting in having incubators inside the University campus.
- Attracting foreign students to pursue their studies in this University.
- Opening an Olympic Team Training Facility (TOT) in the University Campus.
- Building International standard sports infrastructure in the University Campus to host International Level Sports competitions, the Para Olympics, the Dark Olympics. etc.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curricula of various Programmes offered by this University contain courses on Local, Regional and National needs of Sports Sciences. Our Curriculum contains Discipline Specific Electives and Generic Electives. The students from a Department have a flexibility to choose any course from other department as Generic electives.

The quality assurance are reflected in POs and COs of Education, Sports Science, MBA and Technology Programmes. Program specific outcomes (PSO) of each of the programs offered clearly depicts the focus of the teaching and learning process towards preparing students to understand its depth of learning. The programs are defined with Program Educational Objectives(PEO) in line with the vision and mission of the Departments. The generalized program outcomes (PO) and unique Program Specific Outcomes (PSO) describe the uniqueness of the programs. Course outcomes (CO) of all disciplines focusing on the emerging needs of market.

The programmes in this University are carefully designed with a firm emphasis on employability. Through the curriculum, students acquire both theoretical and practical knowledge and skills vital for job market.

Collaborations with industries provide invaluable insights and networking opportunities. Internship and career-oriented workshops ensure hands on experience and professional development. The curriculum fosters creativity and problem solving, encouraging students to develop their own business ventures. The Graduates emerge not only with a solid academic foundation but also with the confidence and to excel in the competitive landscape of entrepreneurship. Practical experiences such as internships and Industrial visits enhance their entrepreneurial intelligence.

Syllabi of this University are regularly updated to align with current educational and industrial demands. These revisions ensure that students receive relevant and up to date content, preparing them effectively for contemporary challenges and opportunities in their chosen field of study.

TNPESU ensures the integration of essential cross cutting issues in the formulated curriculum of all programmes offered as its integral part. The choice-based credit system helps the students to enrol themselves to these courses. This University is committed to providing a comprehensive education that extends beyond traditional disciplines, integrating crosscutting issues relevant to professional ethics, gender, human values and environmental sustainability.

Teaching-learning and Evaluation

Student-centric methods and Information and Communication Technology (ICT) enabled tools have significantly impacted education by enabling educators to make them engaged to experience effective learning. These methods emphasize personalized instruction, active learning, inquiry-based learning, flipped classrooms, and continuous feedback and assessment. ICT-enabled tools and online resources, such as Learning Management Systems, Virtual Reality, Augmented Reality, Open Educational Resources, and mobile learning apps, have made teaching-learning more accessible and adaptable.

TNPESU's mentor-mentee schemes provide academic support and psychological well-being to students. Mentors offer personalized advice, guidance, and support in setting goals, choosing courses, and developing study strategies. They also serve as role models, inspiring students to excel in sports and sports science. These schemes promote holistic student development, teaching essential life skills and fostering a growth mind-set for long-term success in sports and sports science.

The University uses various assessment tools to evaluate students' learning levels in sports science, preparing them for successful careers. It creates individualized learning plans (ILPs) focusing on students' specific needs and abilities, including assessments, goal setting, flexible course structures, research opportunities, practical application, regular feedback, technology integration, and professional development opportunities. The university offers special programs and support services to cater to diverse learning needs, including tutoring and academic support, enrichment programs, accessible learning resources, flexible scheduling, and peer mentoring. It also emphasizes inclusive teaching strategies, using diverse content, instructional methods, and accommodations to cater to different learning styles. The university ensures a safe and inclusive classroom environment, with well-established ground rules for respectful communication. Regular review and evaluation of special programs, support services, and academic progress are conducted to continuously assess learning levels and accommodate differential needs.

Research, Innovations and Extension

Tamil Nadu Physical Education and Sports University is a 'research focused' University promoting research culture among faculties and students. It has a well-defined Research Policy and Code of Ethics. There are state of the art Research Laboratories with modern research equipment available in the Campus. Faculty members, Ph.D. Scholars and students have project exposure to do active research. Resourceful Library and Sports Infra Structures are available in the campus which helps the scholars for collection of data and analysis. This Institution has submitted proposal for the research facilities to Government Agencies and have received financial assistance. The scholars have received fellowships from RGNF, ICSSR and TNSCS&T. This University provides financial support to research promotional activities by the way as to organizing many International & National Conferences and Workshops.

This University has created Innovation Ecosystem to transfer knowledge through quality research. The scholars were given opportunities to brain storm their ideas in front of subject experts and monitored systematically. Research Documents are checked with Urkund Plagiarism software and Drill Bit software.

This Institution has a well-defined Consultancy Policy with specification for revenue sharing. As state government university, staff members are encouraged to do free consultancy. Self- Tuning and Character Grooming were achieved through Extension and outreach activities benefitting the neighborhood community mainly the downtrodden. Layout of play fields at the villages, organizing awareness programmes and 'stretching helping hand' to the differently abled are other forms of service based extension activities. Maintaining a green- ecosystem through tree plantation and a newly created eco-pond at the campus are some of the special features of campus development programs.

During the extension programme, health, fitness and diet related data are collected and assessed as part of social survey. Based on the results, the residents were given counselling and various activities have been conducted including empowerment of women. The University has signed several MoU's with prominent educational and research institutions and industries. Design and Developing 'Indian Athletic shoe' is an initiative of this collaboration. Innovative Practices are identified and encouraged in the institution. MoU's signed between the institutions are functional and active.

Infrastructure and Learning Resources

During the last five years, this university has spent a sum of Rs. 8,371.77/- lakh for infrastructure augmentation in the University campus. The University has received funds of Rs. 82,74,51,198/- (Rupees Eighty two crore seventy four lakhs fifty one thousand one hundred and ninety eight only) from Government of Tamil Nadu and Government of India. Funds have been received for establishment of e-library, Traditional Kalaripayattu and Silambam Training Centre, Pedagogy Laboratory for Teaching, Testing and Training, Centre of Excellence for Badminton Academy, Centre of Excellence in Sports Biomechanics, Centre of Excellence for Table Tennis, Establishment of Hostel, Digital Language Laboratory, 12 units of Teaching Staff Quarters and Construction of Additional Class Rooms Buildings in the University campus.

Infrastructure such as fully furnished 37 classrooms with black boards, eight smart class rooms and 17 functional laboratories were available in the campus to impart theory and practical class. Laboratory equipment was purchased during the assessment period for various laboratories. Rs.2.13 Crore was spent for purchase of University Library resources. In which, Rs.1.67 crore spent for the subscription of e-resources and Rs.46 lakhs spent for purchase of books. E- Library was established during this assessment period with a total of 99 e-journals, 301 e-books and 4 database was subscribed

Using the existing infrastructure facilities, this university has been able to organize various teaching, research and extension activities like organizing various conferences, seminars, workshops and sports events like All India Inter-University Tournaments and other state level tournaments successfully.

Student Support and Progression

The University implements a variety of capability enhancement and skill development schemes like soft skill, language & communication, yoga and wellness, human value, personality and professional development and employability skill development. On an average, seventy percent students are benefited by the guidance of the University Career Advancement and competitive examination.

The co-curricular and extra-curricular activities held in the campus, namely the Quizzes, Debates, Competitions, Presentations, Seminars/Conferences, Workshops develops leadership qualities and amicable relationship. The National and International Days celebrated with extra-curricular connotations provide the learners vast information and opportunities to inculcate and provide information as well.

The Placement Cell invites prospective employers, industry and academia, to the campus for recruitment. Meantime, the students are given, employment enhancement orientations regularly through curriculum and extracurricular avenues. Each Department's alumni and the University-wide alumni association significantly contribute to an ambassadorial fillip of the Departments and the university's needs. They are also involved in curriculum design of the respective departments, IQAC programs / activities, internship, absorption of graduates into employment and alumni fund mobilization and the like.

The mandatory anti-ragging committee monitors ragging activities of students in this campus. Our proud record is that we didn't have any ragging incident so far in this campus. Student support is offered specifically to students of SC, ST, OBC, PWD and economically weaker sections of society includes Scholarship, remedial and recruitment coaching for the betterment of the students. Being a sports university the meritorious sports persons are honored with sports scholarship and cash incentives every year which is considered as one of the best policy implementation for the benefit of TNPESU students.

Student Council plays a vital role in organizing mega sports events like AIU competitions, National Sports meet and the challenging Para sports events. Organizing a sports competition is considered to be one of the major learning for the Physical Education and Sports Science students experiencing hands on training paving for better employment. The progression of our students into graduates, graduates into career personnel and career personnel into distinguished citizens is our privilege to watch and facilitate right progress.

Governance, Leadership and Management

Tamil Nadu Physical Education and Sports University has been established for promoting excellence in Physical Education and Sports. The Vice-Chancellor is the Head of the institution. He is assisted by the Registrar, Controller of Examinations and the Heads of all department in all academic and administrative matters. The Vice-Chancellor is the chairman of the statutory bodies such as Syndicate, Planning Board, Academic Council and Finance Committee. The University is functioning under the Department of Youth Welfare and Sports development and it has a noteworthy setup with His Excellency, the Governor of Tamil Nadu as the Chancellor, Honorable Minister of Youth Welfare and Sports Development Department, Government of Tamil Nadu as the Pro-Chancellor. All the Policy related matters are decided in the relevant

statutory bodies of the University.

The Curriculum of different Programmes are designed by Board of Studies of the respective Departments. The organizational structure of the University is abided by the University Acts and Statutes. The University implements the regulations for recruitments, promotional policies and other mechanisms framed by the UGC, AICTE, NCTE and the State Government for the teaching and non-teaching staff members. Various committees has been constituted for examination reforms, student discipline, anti-ragging, student grievances, purchase of equipment, internal complaints and many more which has led to greater participatory management and decentralization. The University has effective management information system in administration and academic matters. The University has an Internal Quality Assurance Cell (IQAC) which plays a pivotal role in reviewing the current status and evolves programs, policies and suggestions to improve quality in teaching and research.

Institutional Values and Best Practices

The University gives importance to gender equity and sensitization on campus. Several measures are undertaken, especially for female students and staff, to ensure gender equality. The University has facilities for alternative energy sources and energy-saving measures, as well as waste management and water conservation facilities on campus.

The university makes significant efforts to make its campus greener and more environmentally friendly. As a part of green campus initiatives, several measures are undertaken on campus. The University conducts quality audits on the environment and energy regularly to ensure that the University campus is pollution-free and meets its environmental standards.

The University has maintained a disability-friendly and barrier-free environment. All of the University's buildings feature ramps, disabled-friendly restrooms, signage, and provisions for inquiries and information. The University always encourages efforts and initiatives to provide an inclusive environment on its campus, and it fulfils all constitutional obligations as part of making the students responsible citizens. In this regard, the University observes every important National and International day. The University has a specified and approved code of conduct for students, instructors, administrators, and other personnel, which is made known to all stakeholders through its website. The university successfully implemented two best practices. The thrust area of the university is to enhance sports performance by providing adequate scientific support.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY
Address	Tamil Nadu Physical Education and Sports University, Melakottaiyur.
City	CHENGALPATTU
State	Tamil Nadu
Pin	600127
Website	www.tnpesu.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	M. Sundar	044-27477904	7904274295	-	vctnpesu@gmail.com
IQAC / CIQA coordinator	R. Ramakrishnan	044-27477904	9444048854	-	tnpesuiqac@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	15-09-2005
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	31-10-2008	View Document
12B of UGC	13-01-2020	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Tamil Nadu Physical Education and Sports University, Melakottaiyur.	Semi-urban	125	11659.15	UG, PG and Ph.D.		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	2	17	19
Sciences	0	5	5

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	24
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	3
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	2
Colleges with Postgraduate Departments	18
Colleges with Research Departments	4
University Recognized Research Institutes/Centers	4

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes
--	-------

SRA program	Document
AICTE	103935_14265_1_1715763184.pdf
AICTE	103935_14265_1_1715763184.pdf
AICTE	103935_14265_1_1715763184.pdf
AICTE	103935_14265_1_1715763184.pdf
NCTE	103935_4770_4_1582027562.pdf
AICTE	103935_14265_1_1715763184.pdf
AICTE	103935_14265_1_1715763184.pdf
AICTE	103935_14265_1_1715763184.pdf
AICTE	103935_14265_1_1715763184.pdf
AICTE	103935_14265_1_1715763184.pdf

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	8				11				33			
Recruited	2	2	0	4	2	1	0	3	13	3	0	16
Yet to Recruit	4				8				17			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				44
Recruited	19	6	0	25
Yet to Recruit				19
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				7
Recruited	4	0	0	4
Yet to Recruit				3
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	2	0	2	1	0	13	3	0	23
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	3	0	10
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	1	0	0	1
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NIL	NIL	NIL

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	177	8	0	0	185
	Female	78	0	0	0	78
	Others	0	0	0	0	0
PG	Male	88	7	0	0	95
	Female	48	1	0	0	49
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	36	8	1	0	45
	Female	14	6	0	0	20
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
---	----

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

--	--	--	--	--

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation			
B++	2.92	NAAC Certificate TNPESU.pdf		
B	2.28			
Cycle 2	Accreditation	6		View Document

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Advanced Sports Training And Technology	View Document
Exercise Physiology And Biomechanics	View Document
Physical Education	View Document
Sports Management And Sports Psychology And Sociology	View Document
Yoga	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The Academic and Research activities in Tamil Nadu Physical Education and Sports University has laid down many academic programmes and Research activities with Interdisciplinary approach in the past many years. During the year 2018-19, some of the Interdisciplinary sports science programmes in Exercise Physiology, sports Biomechanics, sports psychology, yoga management and technology have been introduced. Similarly, some of the Interdisciplinary programmes in the Faculty of Education the Physical education was also introduced. Research laboratories, Language laboratory and ICT facilities were utilized for interdisciplinary programmes. The curriculum designed with inter-disciplinary courses, and it is constantly revived through Board of Studies. Inter Department Generic courses designed by all Departments, so that the students will have an understanding other subjects, by which the avenues for further learning is broadened and new job</p>
---	--

opportunities are explored. The curriculum is blended in such a way, where the student will be given more options without losing the emphasis on the core subject. The value added courses were also introduced from the year 2018-2019. The NSS of TNPESU have outreach and extension activities which facilitate the community engagement, environmental awareness and human values. In order to further strengthen the Interdisciplinary / Multidisciplinary approach among students, one interdisciplinary course (Generic Electives) has been made mandatory to PG students from the year 2018-19. The Academic and Research activities in Tamil Nadu Physical Education and Sports University has laid down many academic programmes and Research activities with Interdisciplinary approach in the past many years. During the year 2020-2021 some of the Interdisciplinary science programmes, such as Exercise Physiology, sports Biomechanics, sports psychology, yoga management and technology have been introduced. Similarly, some of the Interdisciplinary programmes in the Faculty of Education the Physical education was also introduced. Research laboratories, Language laboratory and ICT facilities were utilized for interdisciplinary programmes. The curriculum designed with inter-disciplinary courses, and it is constantly revived through Board of Studies. Inter Department Generic courses designed by all Departments, so that the students will have an understanding other subjects, by which the avenues for further learning is broadened and new job opportunities are explored. The curriculum is blended in such a way, where the student will be given more options without losing the emphasis on the core subject. The value added courses were also introduced from the year 2018-2019. The NSS of TNPESU have outreach and extension activities which facilitate the community engagement, environmental awareness and human values. In order to further strengthen the Interdisciplinary / Multidisciplinary approach among students, one interdisciplinary course (Generic Electives) has been made mandatory to PG students from the year 2018-19. Further we have also introduced skill enhancement and ability enhancement courses.

2. Academic bank of credits (ABC):	Successfully completing courses, modules, or other learning components of academic credits are often earned by students. Initiatives for implementing are still on the way to satisfy the requirements of Academic Bank Credits. The curriculum is continuously upgraded to make the student employable as per the requirement of the industry and higher education institution. General Elective courses are offered in each program and students shall have the flexibility to choose the subjects as per the requirement. This is a preliminary effort taken through Choice Based Credit System to fulfill the bigger goal of implementing of Academic Bank of Credits.
3. Skill development:	The programs offered at TNPESU include courses that are aligned with industry's demands and focuses on employability skills and entrepreneurship development. Basic knowledge in understanding of anatomy, physiology, biomechanics, nutrition, psychology, and other relevant sciences and Familiarizing with sports-related terminology, rules, and regulations. The University has a tie up with various schools, hospitals, fitness centers, sports organizations and industries. The students undergo internship, visit and field project work. The students are encouraged to take up the examinations related to their sports discipline specific such as officiating, volunteers, organizing, planning and prescribing diet and exercise so that their skills in specialized games are enhanced which would pave way for better employment opportunities and to develop entrepreneurship. The Department of Exercise Physiology and Biomechanics Students take assessment in physical, physiological and nutritional status, Postural analysis, Gait analysis, Strength and weakness of the muscle of the athletes during Tournaments, Competitions held inside and outside the campus. This University being the Sports and Sports Science offers divers skill development programs. These initiatives encompass athletic training, Sports Training, Sports Psychology, Nutrition and Biomechanics. Cutting edge technologies like motion analysis and virtual reality enhance coaching methods. These programs enhances well-rounded athletes, preparing them for successful careers in sports and related fields
4. Appropriate integration of Indian Knowledge	The Tamil Nadu Physical Education and Sports

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>University has a legacy to an appropriate integration of Indian Knowledge System by offering Yoga courses with emphasis on Sanskrit languages. Under the Choice Based Credit System, the departments are encouraged to offer their courses to other departments, so that the other students have the option of learning Yoga. The program offered to the students to make them understand the true meaning of Yoga which lies in its Cultural, religious and philosophical landing stage rather than viewing it as a set of physical exercise and body posture. Various workshops, competition, related to Yoga are conducted by the Department of Yoga regularly. The department of physical Education integrates Indian Knowledge system by offering the practical skills in lezium, dumbbells, wands, Indian clubs, hoops, Malcomb, kolatam, coconut shell drills, pyramids, dhands and bithaks emphasis on Hindi language. The University also has a Center for Silambam and Kalariyapattu, which is offered to the students the children of the neighboring areas. This martial art is a form of practice in Indian sub continents since Vedic times. It helps in physical mental and spiritual development of an individual. The significance promoting the Indian Knowledge System is emphasized through various community oriented programs such as Village Placement Programs which is the part of the curriculum.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Focus on Outcome based education (OBE): Choice Based Credit System is adopted in the curriculum of all the programs and it focuses on Outcome based education (OBE): Every program highlights the Program Objectives (POs), Programme Specific Objectives (PSOs) and Course Objectives (Cos) of all discipline focusing on the emerging needs of markets. The Pos, PCOs and Cos framed by the Departments are duly approved by the Members of the Board of Studies, Academic Council and The Syndicate. These objectives are well accomplished through Continuous Assessment comprising of internal tests, classroom activities and External Examinations. The outcomes are published on the University Website for the awareness of all the Stake Holders. The students are well equipped with the information by the commencement of their Programme. The Department makes concrete effort to make students ready for job market through</p>

	<p>industry academia collaboration in terms of internship, field trip, Industrial Visit and project work.</p>
<p>6. Distance education/online education:</p>	<p>The School of Distance Education of Tamil Nadu Physical Education and Sports University has turned to be a main focus for students who can afford or not willing to join colleges or employed or who are seeking additional qualification in the past years. This University had offered in the SDE Under Graduate and Post Graduate Yoga Degree programmes . In order to facilitate independent study, all the learning resources of the study are prepare meticulously in self-learning format with subject experts. The Personal Contact Programs are handled by experienced faculties drawn from our University Yoga departments and affiliated colleges of our university. So the highly technical and practical oriented courses are handled by the faculties who have vast knowledge in these subjects. Technical support smart classrooms and ICT enabled laboratories will help the candidate gain more competence and prepare to face the job market. The University library subscribed the INFLIBNET which provides unparalleled access to innumerate resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed easily. Unfortunately, the SDE programmes were not conducted from 2022 onwards.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>TNPESU has established an Electoral Literacy Club (ELC), It educates them on electoral processes, enhancing their understanding of democracy. By empowering students to participate in elections, it cultivates responsible citizenship and promotes the importance of voting rights within the athletic community. It signifies a positive effort to enhance political awareness among students. Members of an Electoral Literacy Club typically engage in activities such as organizing awareness campaigns, voter registration drives, and events focused on educating students about the electoral system, political processes, and the importance of voting in a</p>
---	--

	democratic society.
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>TNPESU is comprised of student and faculty members who actively coordinate the club's activities. ELCs aim to be representative, ensuring diverse participation reflecting the sports community's broad spectrum of interests and backgrounds. Students are actively involved in webcasting during elections. This engagement not only showcases the students' active participation in the democratic process but also highlights the University's commitment to incorporating modern technology for transparent and accessible electoral practices.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>ELCs in sports and sports science universities often initiate innovative programs such as voter registration drives during sporting events, hosting debates on sports-related policy issues, organizing guest lectures by athletes involved in politics, and collaborating with local sports organizations to promote civic engagement among athletes and sports enthusiasts. The Electoral Literacy Clubs (ELCs) of this University have undertaken a range of innovative programs and initiatives that showcase a holistic commitment to civic engagement and electoral awareness. Such as Voters Pledge Mass Drive on 01-04-2024, Special Camp in the VPP conducted from 18-03-24 to 21-03-24, Voting awareness programme, The NCC students organised Rally Programme. Faculty members provide support to district election administration during the conduct of polls and contributes to the smooth functioning of the electoral process. ELCs organize voter awareness campaigns to educate the student body and surrounding communities about the importance of voting, the electoral process, and the impact of active civic participation. • Various Initiatives: • Voluntary Contribution in Electoral Processes • Assisting District Election Administration • Voter Awareness Campaigns • Community Engagement and Outreach • Educational Programs These initiatives collectively contribute to a vibrant civic culture, where students actively engage with the electoral process and play a role in fostering democratic values, inclusivity, and ethical conduct in elections.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research</p>	<p>This University has conducted a Workshop in Annual Research Conclave in Physical Education Yoga and</p>

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Sports Sciences- Special speech on voter's awareness. The NSS aims to educate both students and the local community about the importance of elections, voting rights, and civic duties. The NCC wing arranges for the rally and Oath taking. NSS cells are instrumental in disseminating knowledge about the electoral process. Through workshops, seminars, and interactive sessions, the NSS aims to educate both students and the local community about the importance of elections, voting rights, and civic duties.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Volunteers and team leaders from the university diligently compile the names of recently admitted undergraduate (UG) and postgraduate (PG) students who qualify for voter registration. Subsequently, the Electoral Literacy Club (ELC) along with the Department Heads and Staff takes on the responsibility of not only registering their names on the voter list but also imparting essential education and awareness regarding the online completion of election-related forms. The ELC conducts educational sessions for both UG and PG students, guiding them on the utilization of specific forms related to the electoral process. The ELC ensures that students are not only included in the voter list but are also well-equipped to steer the electoral process effectively.</p>

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
909	814	715	618	594
File Description		Document		
Institutional Data in prescribed format		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
304	304	260	289	259
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	39	37	35	37
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 51

File Description	Document
Institutional data in prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
468.65	376.16	190.23	232.28	419.74

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

Local and Regional Sports:

The Department of Physical Education offering the Courses on Traditional sports such as Kabaddi, Kho-Kho, Traditional Indian System of Medicine, Yoga in Ancient Tamil Literature, Tirumoolar Tirumandiram, Tamil Language, Ball badminton, Gymnastics, Throwball, Tennikoit, and Indigenous activities, Yogic Practices theory and practical and Silambam, Kalaripayattu, Dumbbells, wands, lezium, Hoops, Calisthenics, Rhythmic activities, Minor Games, Dhands and Bithaks in practicals. The Department of Coaching offers Kabaddi which is played locally in every place and the students are trained as coaches to meet the developmental needs. The Department of Sports Biomechanics offers Boxing and Wrestling. These traditional sports are relevance to the local and regional development and these are reflected in the POs and COs.

Health and Fitness:

The folloeing are the courses offered on Health and Fitness: Human Growth and Development, Health Psychology, Positive Psychology, Psychotherapy, Health Education, Human Nutrition, Weight Management, Strength training, conditioning for Fitness, Nutrition for Health, Fitness and sports, Sports injury and rehabilitation, Yogic Psychology, Neuropsychology, counselling and Behaviour modification, Behavioural Statistics, Approaches to counselling Therapy, Health Psychology, Sports Nutrition, Sports First aid, Fitness and Sports Injury Assessment, Fitness and Wellness, Fitness Training, Human Growth and Development, Yogic Practices, Yogic Diet and Nutrition, Yoga for Health and Wellness, Stress Management, Yoga and Rehabilitation, Health Fitness and Performance Assessment, Physical Fitness and Wellness, and Fitness parameters assessment.

NATIONAL:

The Industries have given feedback about the University curriculum and permit the students to take part in Internship programmes before recruiting in reputed firms. Our curriculum contains Discipline Specific Electives and Generic Electives. The students from a Department have a flexibility to choose any course from other Department. More options have been extended to students to choose the courses. This University has got recognition from UGC, NCTE, and AICTE to offer various programmes and issue Degrees. This University encourages the students for exams such as NET, SET, SLET, officiating and Umpiring in various games, sports and yoga. We have organized National level competitions in

Athletics, Roll Ball, Weight Lifting, Paralympics and KHELO India games.

GLOBAL:

This University collaborated with many universities, Federations and Associations to conduct conferences, seminars, workshops, visiting lectures and Kinanthropometry Level I and II courses. The PhD scholars of Sports Management have chosen topics on sustainability and responsibility such as Sports goods and Supply chain challenges, Green initiatives and sustainable business for their thesis.

The quality assurance are reflected in POs and COs of Education, Sports Science, MBA and Technology Programs. Program specific outcomes (PSO) of each of the programs offered clearly depicts the focus of the teaching and learning process towards preparing students to understand its depth and purpose of learning. The programs are defined with Program Educational Objectives(PEO) in line with the vision and mission of the Departments. The generalized program outcomes (PO) and unique Program Specific Outcomes (PSO) describe the uniqueness of the programs. Course outcomes (CO) of all disciplines focusing on the emerging needs of market.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The Programmes offered by the institution focus on employability

The programmes in this University are meticulously designed with a firm emphasis on employability. Through the dynamic curriculum, students acquire both theoretical and practical knowledge and skills vital for job market. Collaborations with industry provide invaluable insights and networking opportunities. Internship and career-oriented workshops ensure hands on experience and professional development. Our faculty members are well-versed in recent trends and guide students towards in demand career paths. The University's commitment to employability extends to career services, offering resume building, interview preparation, and job placement support. Graduates emerge not just with a degree but as skilled, job ready individuals prepared to thrive in their field of choice.

The Programmes offered by the institution facilitate entrepreneurship

This University programmes such as BPES, BSC in Exercise Physiology and Nutrition, Sports Biomechanics, Yoga and BBA , Masters Programme in Physical Education, Exercise Physiology and

Nutrition, Sports Biomechanics, Yoga, Sports Management, Sports Psychology, sports coaching and sports technology focused on entrepreneurship, equipping students with the knowledge and skills needed to thrive in the dynamic world of business. Through a diverse range of courses and practical experiences, students gain a deep understanding of entrepreneurship including business planning, marketing strategies, financial management and innovation. The curriculum fosters creativity and problem solving, encouraging students to develop their own business ventures. The Graduates emerge not only with a solid academic foundation but also with the confidence and to excel in the competitive landscape of entrepreneurship. Practical experiences such as internships and Industrial visits enhance their entrepreneurial intelligence.

The Programmes offered by the institution focus on Skill Development

Various programmes in this University are dedicated to nurturing skill development among the students. With the dedicated commitment to preparing students for the ever evolving demands of the modern workspace. This University tailors its curricula to inculcate practical, job- equipped abilities. Various programs are designed to equip students with not only theoretical knowledge but also hands-on expertise, ensuring the students to excel in their chosen fields. The disciplines such as Physical Education, Exercise Physiology and Nutrition, Sports Biomechanics, Yoga, Sports Management, Sports Psychology, Sports coaching and Sports technology taught in this University emphasize a well-knit skill set that includes critical thinking, problem solving, communication and adaptability.

This University frequently collaborates with the Industry, Schools, organizations, academies, associations, hospitals, fitness centre partners, conduct research and integrates cutting – edge technologies to keep this university programs up-to- date and relevant . This positive approach ensures that students are well prepared to tackle real world challenges and contribute effectively to their respective fields. This university’s programs prioritize skill development, enabling graduates to thrive in a dynamic job market and make meaningful contributions to their professions.

The course syllabi are adequately revised to incorporate contemporary requirements

This University course syllabi are regularly updated to align with current educational and industrial demands. These revisions ensure that students receive relevant and up to date content, preparing them effectively for contemporary challenges and opportunities in their chosen field of study.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 51.24

1.2.1.1 Number of new courses introduced during the last five years:

Response: 579

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 1130

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

The Programmes offered by the institution focus on employability

The programmes in this University are meticulously designed with a firm emphasis on employability. Through the dynamic curriculum, students acquire both theoretical and practical knowledge and skills vital for job market. Collaborations with industry provide invaluable insights and networking opportunities. Internship and career-oriented workshops ensure hands on experience and professional development. Our faculty members are well-versed in recent trends and guide students towards in demand career paths. The University's commitment to employability extends to career services, offering resume building, interview preparation, and job placement support. Graduates emerge not just with a degree but as skilled, job ready individuals prepared to thrive in their field of choice.

The Programmes offered by the institution facilitate entrepreneurship

This University programmes such as BPES, BSC in Exercise Physiology and Nutrition, Sports Biomechanics, Yoga and BBA , Masters Programme in Physical Education, Exercise Physiology and Nutrition, Sports Biomechanics, Yoga, Sports Management, Sports Psychology, sports coaching and sports technology focused on entrepreneurship, equipping students with the knowledge and skills needed to thrive in the dynamic world of business. Through a diverse range of courses and practical experiences, students gain a deep understanding of entrepreneurship including business planning, marketing strategies, financial management and innovation. The curriculum fosters creativity and problem solving, encouraging students to develop their own business ventures. The Graduates emerge not only with a solid academic foundation but also with the confidence and to excel in the competitive landscape of entrepreneurship. Practical experiences such as internships and Industrial visits enhance their entrepreneurial intelligence.

The Programmes offered by the institution focus on Skill Development

Various programmes in this University are dedicated to nurturing skill development among the students. With the dedicated commitment to preparing students for the ever evolving demands of the modern workspace. This University tailors its curricula to inculcate practical, job- equipped abilities. Various programs are designed to equip students with not only theoretical knowledge but also hands-on expertise, ensuring the students to excel in their chosen fields. The disciplines such as Physical Education, Exercise Physiology and Nutrition, Sports Biomechanics, Yoga, Sports Management, Sports Psychology, Sports coaching and Sports technology taught in this University emphasize a well-knit skill set that includes critical thinking, problem solving, communication and adaptability.

This University frequently collaborates with the Industry, Schools, organizations, academies, associations, hospitals, fitness centre partners, conduct research and integrates cutting – edge technologies to keep this university programs up-to- date and relevant . This positive approach ensures that students are well prepared to tackle real world challenges and contribute effectively to their respective fields. This university’s programs prioritize skill development, enabling graduates to thrive in a dynamic job market and make meaningful contributions to their professions.

The course syllabi are adequately revised to incorporate contemporary requirements

This University course syllabi are regularly updated to align with current educational and industrial demands. These revisions ensure that students receive relevant and up to date content, preparing them effectively for contemporary challenges and opportunities in their chosen field of study.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms

(without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 57

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 66.67

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 28

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 42

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 52.21

2.1.1.1 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
729	729	756	600	486

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
421	360	386	283	279

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
291	253	266	196	189

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
291	253	266	196	189

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

The University undertakes several measures to assess the efficacy of teaching methods and learning ability of the students also University IQAC and Departments organize orientation programme for the students at the commencement for new batch every year which would help them to get familiarized with

the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of classes, the differential requirements of students are identified and addressed at the earliest by way of organizing talent shows, Fresher's tournaments and discussions. Biometric system introduced for monitoring students attendance.

Advanced learners:

- Students are encouraged to be members of professional bodies in their respective fields like State Sports Association, Yoga Association, and Psychology Association and organize Sports and games tournaments.
- Advised to participate in group discussions, peer group study
- Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- Motivating them to participate in research workshop, seminar, conference to inculcate research orientation and practical awareness
- Take up competitive exams like TRB, NET, SET, TNPSC, etc
- Semester Toppers and University rank holders are honored by chancellor with certificates and Medals during the annual convocation.
- Sports achievers are encouraged with sports scholarship and fee concession.
- Students are given Practical oriented training for special coaching classes every day afternoon and in summer vacation by conducting 15 days Special coaching classes handled by Expert coaches.
- Guest Lectures and Special Coach for all the game including canoeing and kayaking are arranged for the students so as to gain the knowledge from the experts.

Slow Learners:

- Mentor- Mentee system has been introduced, and every student in the Institution is assigned to a mentor, with whom the students can share their difficulties in academics, social or personal to get their support.
- Students are provided with group study hours in the Men's and Ladies hostel in the after-hour.
- Technology Integrated Teaching is implemented in the university, and subjects are taught through PowerPoint presentation, ICT lab, Anatomy and Physiology lab, Psychology lab, Yoga lab and Kriya lab.
- Students are trained in basic application skills through internship, village placement programme and project works.
- Offers Classes on communication skills and to prepare them for future career, especially to those who are from vernacular medium and to those whose proficiency in English is low.
- Peer group teaching on discussion introduced to improve the learning ability of the slow learners.
- Care is taken by faculty in monitoring the performance of slow learners through periodic interaction with parents about their performance.
- Learning materials prepared and verified by expert committee and were given to students.
- Departments conduct remedial classes, for slow learners and those who are in the verge of dropping out due to arrear subjects.
- Provide university question bank and discuss the way of presenting the answers in the exam to score marks.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 24.57

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student-centric methods and Information and Communication Technology (ICT)-enabled tools have revolutionized the teaching-learning process in recent years. This dynamic combination empowers educators to create more engaging and effective learning experiences for students.

Various Methods used in learning and problem solving methodology

Experiential learning and problem solving method

An experiential learning is the best way to translate the classroom knowledge into practice and to gain experience, learn new skills, add value and earn real experience for their career prospects

Participative Learning and Projects and Field practicum

During a project the students not only get a better understanding of the theme but also gain hands-on practical knowledge through Project Sports meets and Internships. By doing a project, the students will understand the subject better to showcase their skills, learn team work and communication skills.

Guest Lectures, Seminar & Workshops and Self-directed learning

As component of academic development, associations of all the departments arrange guest lectures and seminars all through the year on topics of foundational subjects profession oriented lectures, recent technologies and research areas periodically.

Project-based learning

By conducting student exhibitions through projects, presentations, or products through which students “exhibit” what they have learned. Exhibition such as Nutrition Exhibition, Yoga Exhibition are typically equally a knowledge experience in itself and a means of evaluating educational progress and triumph.

Innovations and Research in Education

TNPESU teaching faculty actively emphasizes the experiential learning methodologies in their pre-planned academic schedules, whereby the students are trained by doing the procedures and gain experience.

Teachers use ICT-enabled tools for effective teaching and learning process, including online e- resources:

Learning Management Systems (LMS): LMS platforms like Moodle, Canvas to create social media posts, presentations, posters, videos, logos, and Blackboard offer a centralized hub for course materials, assignments, and communication.

E-Learning Modules: Interactive e-learning modules, often filled with multimedia elements, make learning more engaging and effective. They can cover a wide range of subjects and it is self-paced.

Virtual Reality (VR) and Augmented Reality (AR): VR and AR technologies provide immersive learning experiences, particularly in fields like sports science, Principles of Physical Education, and history of Physical Education and Other sports sciences. Students are exploring historical sites.

Open Educational Resources (OER): OER, which include textbooks, videos, and interactive simulations, are freely accessible online, reducing the cost of educational materials. This accessibility increases equity and inclusivity in Physical education, Sports Technology and Sports sciences.

Online Collaboration Tools: Tools like Google Workspace and Microsoft Teams enable students to collaborate on projects, share documents, and communicate with peers and instructors. These tools promote teamwork and communication skills.

Gamification: Gamified elements, such as leader boards, badges, and rewards, make learning more enjoyable and motivate students to achieve educational goals. ICT tools are helping to incorporate gamification principles into educational experiences.

The integration of student-centric methods with ICT-enabled tools and online resources has transformed the teaching-learning process by making it more engaging, accessible, and adaptable. However, it's crucial to ensure that the technology complements pedagogy rather than replacing it.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

In TNPESU the implementation of effective mentor-mentee schemes become an invaluable tool for fostering academic success and addressing the psychological well-being of students. These programs aim to create a supportive and nurturing environment, allowing students to thrive both academically and personally. The significance of mentor-mentee schemes in tackling academic and sports challenges and promoting psychological well-being among students are given under,

Academic Support:

The academic journey of students is demanding and meticulous. Mentor-mentee schemes offer critical academic support, helping students navigate through the challenges they encounter. Mentors, provide guidance, encouragement, and personalized advice to their mentees. Our mentors assist in setting academic goals, choosing the right courses, and developing effective study strategies. This one-on-one guidance can significantly enhance students' academic performance and reduce the likelihood of dropping out.

Additionally, mentor-mentee relationships often extend beyond academic advice. Mentors serve as role models, inspiring students to excel and pursue their passion in sports and sports science. They are also helping in connect students with valuable resources, such as research opportunities, internships, and networking events, thus enhancing their overall educational experience.

Psychological Well-being:

The demands of the academic environment, coupled with the competitive nature of sports-related fields, are having a significant impact on students' psychological well-being. Mentor-mentee schemes offer a unique opportunity to address these issues by providing emotional support, fostering a sense of belonging, and creating a safe space for students to express their concerns.

Our Mentors act as empathetic listeners, allowing students to share their fears and anxieties without judgment. They offer coping strategies and stress management techniques such as Deep breathing,

massage, meditation, yoga, Biofeedback, music and art therapy, cryotherapy to help mentees overcome psychological challenges. Moreover, the mentor-mentee relationship is helping combat feelings of isolation and loneliness. This University mentors are providing a sense of belonging and connection to the university community, reducing the risk of mental health issues.

Promoting Holistic Development:

Mentor-mentee schemes are not limited to addressing specific academic or psychological issues. They play a crucial role in promoting the holistic development of students. Through these relationships, students are learning essential life skills, such as time management, problem-solving, and effective communication, team tactics and strategies. They also develop a growth mindset, which is vital for long-term success in the sports and sports science fields.

Additionally, TNPESU mentors offers guidance on setting and achieving career goals, thereby helping students prepare for life after graduation. This holistic approach to mentoring ensures that students are not only academically successful but also well-prepared for the challenges of their future careers.

Conclusion:

In TNPESU the mentor-mentee schemes are powerful tools for addressing academic, sports competition, fitness challenges and promoting student psychological well-being. These programs create a nurturing environment in which students can thrive academically, emotionally, and personally. The guidance, support, and mentorship provided by experienced individuals foster a sense of belonging, enhance academic performance, and prepare students for success in their chosen sports and sports field.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 71

2.4.1.1 Total Number of Sanctioned year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	52	52	52	52

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 80.39

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 41

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 15.27

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 565

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 62.6

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	19	36	150	61

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students

appeared in the examinations during the last five years**Response:** 2.54**2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	10	0	0	10

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
423	341	251	297	262

File Description**Document**

List the number of students who have applied for re-valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

2.5.3**Status of automation of Examination division along with approved Examination Manual/ordinance**

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	View Document
The report on the present status of automation of examination division including screenshots of various modules of the software.	View Document
Institutional data in the prescribed format (data template)	View Document
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	View Document
Copies of the purchase order and bills/AMC of the software.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Response:

In TNPESU, all the programmes have generic program outcomes (PO) which ensures the graduate attributes attainment. Before the start of any program, the graduate attributes are carefully expressed. In addition to this, program specific outcomes (PSO) which describe program specific requirements are cautiously formulated well beyond the expectations of UGC, AICTE, NCTE and other respective professional bodies. The PSOs are designed and comprehensively formulated by an academic team constituted by a group of senior faculties of the program during the designing of curriculum. The PSOs are approved by the Board of studies (BOS) formed by internal, external academic experts and industrial representatives to provide inputs and reinforcement. While designing the program outcomes, Bloom's taxonomy of educational objectives and other resources are commonly followed across the institution addressing very crucial questions such as the career options after course completion, and routes by which students could showcase their knowledge. TNPESU ensures a student centred curriculum and is adaptive to the desired needs of the students and teachers. The program outcomes are trimmed into course outcomes ensuring applied, analytical and experimental learning, reflective and critical thinking.

Course Outcomes

All the courses of the programmes have a set of course outcomes (COs) which are formulated by the faculty team handling the respective course at the stage of syllabus design and ensures creative thinking. The COs is ensured to cover the entire syllabus and specified competencies among the students. The assessment tools used for evaluating students' performance such as assignment, quizzes, continuous assessment and final assessment are regularly mapped into COs. In each of these assessments, we follow other graded course activities to measures for assessing each learning outcome. This route enables us to validate the attainment of COs based on students output and higher order thinking skills. We also routinely track the student progression in each semester recording the pass, fail percentage and remediating slow learners by one to one learning and mentor-mentee systems. We emphasize extensively on formative assessment over summative assessment. It helps students to shape learning by metacognition and to improve their performance. The board of studies meeting identifies the attributes of every program and ensures fine-tuning and strengthening.

Publicizing Program Outcomes, Program-Specific Outcomes and Course-Specific Outcomes

The learning outcomes, POs and PSOs of all the offered programmes are informed to students through course plans at the start of each semester and published in the institution website. They are displayed in the notice board of every department and other strategic locations. The POs and PSOs are explained to the students and even parents during the admission and orientation programmes. At the start of each course, the course handling staff member enlightens the students on the syllabus, POS, PSOs, COs, day wise lesson plan, evaluation plans through PPTs. Faculty orientation programmes and faculty development programs are periodically organized to expose the faculties to outcome-based teaching learning process and innovative teaching methodologies.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 100

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 304

File Description	Document
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Controller of Examinations indicating the pass	View Document
Annual report of COE highlighting the pass percentage of students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.52

File Description	Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

This University has a well-defined Research Policy to promote research in the field of Physical Education and Sport Sciences. The university has well equipped research laboratories such as Exercise Physiology and Nutrition lab, Sports Biomechanics & Kinesiology lab, Pedagogy lab, ICT lab, Sports Psychology lab, Sports Technology lab, Yoga & Naturopathy lab, Anatomy and Athletic care, Training and performance lab and Digital Language laboratory. These facilities are utilized by the Students, Research Scholars, Teachers, Elite Athletes and other stake holders. The institution encourages teachers and scholars in active research involvement. This Institution collaborated with other Universities, Technical Institutions, Colleges, Academies, Govt. Organizations like SAI and SDAT towards the conduct of Workshops, Seminars, Conferences, Coaching, Training, Designing, Developing etc. The faculties are engaged in interdisciplinary and interdepartmental research activities. This University subscribes the important peer reviewed international and national journals in print form and e-form.

University encourages the scholars to apply for research fellowships to funding agencies and Institutional support through infrastructure and Internal Research Funding facilities. Providing a base for introducing an inquisitive spirit, creative novel ideas and transformative approach in all disciplines of Sports Sciences, Sports Nutrition, Physical Education and Sports Engineering with inter disciplinary approach in research. Encouraging of academia-research- industry partnership through trainings.

The Research Alliance of this University function under the Innovation and Incubation Centre by the able guidance of Vice Chancellor. It consist of the Heads of the Department, Research Coordinator and Experts to lead the university research activities and to solve the issues related to general and academic research of this University. Departmental Research Committee is responsible of the research aspirants and will provide necessary access to the research by conducting discussion for allotment of guides. Doctoral Committees consists of experts who take the responsibilities of brain storming the research ideas of the scholar into a socially contributing research titles, may also monitor the progress of the scholar though out the programmes. The Research Fellowship and Seed Money Committee is constituted by the Vice Chancellor to scrutinize the applications of the faculty members in getting financial assistance for International , National travel under UGC unassigned Travel Grant Scheme for attending International , National Conferences to promote research in the University. Institutional Ethics committee as per UGC/ ICMR guidelines is looking after the ethical issues of the research activities in the University. Incentive given to Teachers who receive state, national and international recognitions /awards for their exemplary research contributions as per the approval of finance and syndicate committee of the University.

The Plagiarism Check is carried out in the research reports with the UGC approved software such as Urkund and Drill Bit software Research ethics is included in the research methodology course work of the research scholars in this University.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 0

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
Institutional data in the prescribed format (data template)	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 9.52

3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 10

3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 105

File Description	Document
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
E copies of fellowship award letters (mandatory)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Resource Mobilization for Research**3.2.1**

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government, industry, corporate houses, international bodies during the last five years

Response: 0**3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years**

File Description	Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document

3.3 Innovation Ecosystem**3.3.1**

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

TNPESU is the true pioneer in proposing a wide variety of elite academic programmes which integrate the treasure of the Indian Knowledge System (IKS) by promoting the teaching in Indian Concepts in Spots and Games such as Traditional Games and Sports, Traditional Martial Arts, Yoga. Traditional Food and Indian Language through various mandatory and optional courses.

This University has been establishing a very strong ecosystem to support innovation, entrepreneurship, and industry collaborations. Various Department of this University is having Internship, Industrial Visits to give real time exposure and coordinate research and development projects between University Departments and Industries.

To impart the IKS: YOGA, an exclusive Department of Yoga is established in this University at its inception to promote IKS – YOGA International Yoga Day, was celebrated by following the AYUSH protocol in the Campus and Governor’s Secretariat.. On 05.05.2023 International Day of Yoga - Countdown 47 –IDY’23 organized at Iconic Place called Adichanallur, Tamilnadu with financial assistance from Ministry of AYUSH.

To impart the IKS: Traditional Kalaipayattu and Silambam Training Center was established in this university campus though the financial assistance from Government of Tamil Nadu Innovation and Imitative Scheme (Rs160Lakhs). This center is offering training for the students and public. A summer coaching camp was organized during the 1st May 2023 to 31st May 2023.

The University is promoting the IKS through various traditional physical culture. The Department of Exercise Physiology and Nutrition promotes the Indian Traditional Food System through its curriculum, research and extension activities.

Proposal were submitted by the Faculty members for IKS’s Outcome based Research projects (Bh?rat?ya-jñ?na-sa?vardhana-yojan?) and to establish IKS Centers (Bh?rat?ya-jñ?na-sampo?a?a-gave?a?a-kendram)

The Center of Excellence in Biomechanics of this University was established in the University campus with the financial assistance from Government of Tamil Nadu Innovation and Imitative Scheme (Rs13.12 Corers). This innovative lab was established in an area of 21000 Square Feet. This lab quantifies and interprets the players' performance in real-time environment with 3D Motion capturing and force plates, 32 channel EMG and Anthropometric Measurements. The University has its own synthetic track, acrylic surface Tennis court, Basketball, Volleyball and Badminton court with Force plates.

The university has established an Intellectual Property Rights (IPR) cell in the University. An Awareness programme on Intellectual Property Rights was conducted on 28thOctober 2022 by IQAC.

TNPESU Innovation and Incubation Centre is an Ideal Research and Development Innovation Ecosystem of the university which enable to nurture the ideas through research developing promoting start up culture among young entrepreneurs. The main aim of the TNPESU-IIC is to ensure the collaboration with educational institutions, Corporate, industries, knowledge hubs and other socio-economic related agencies.

The Innovation and Incubation Centre (IIC) at TNPESU, nurtures a unique platform for Teachers, Scholars, Students, sports persons, Industrialists and Common man in and around the region, to imagine, test and cultivate the innovation ideas, and translate them into valuable products to serve the society. TNPESU-IIC is to promote and research based ideas and entrepreneurship spirit among the students.

File Description	Document
Upload any additional information	View Document
Link for Additional Informationa	View Document

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 62

File Description	Document
Institutional data in the prescribed format (data template)	View Document
e- Copies of award letters issued by the awarding agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Total number of Patents awarded during the last five years

Response: 3

File Description	Document
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	View Document
Institutional data in the prescribed format (data template)	View Document
e-copies of letter of patent grant	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.3

Number of Ph.Ds awarded per recognized guide during the last five years

Response: 2.46

3.4.3.1 How many Ph.D s were awarded during last 5 years

Response: 64

3.4.3.2 Number of teachers recognized as guides during the last five years

Response: 26

File Description	Document
PhD Award letters to PhD students.	View Document
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.4

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 3.98

3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years

Response: 203

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document

3.4.5**Number of books and chapters in edited volumes published per teacher during the last five years**

Response: 0.67

3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 34

File Description	Document
List of chapter/book with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.6*E-content is developed by teachers :*

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government initiative
6. For institutional LMS

Response: D. Any 2 of the above

File Description	Document
Supporting documents from the sponsoring agency for the e- content developed by the teachers need to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
Give links to upload document of e-content developed showing the authorship/contribution	View Document
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 2.62

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 5

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 0

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

ACTIVITIES IN THE NEIGHBORHOOD COMMUNITY, SENSITIZING STUDENTS ON SOCIAL ISSUES

Students and faculty members are involved in extension activities in our campus and in our neighborhood areas. The students of the university department and the self-volunteered faculty members were involved in activities in the neighborhood community, sensitizing students on social issues, for their holistic development. They were involved in extension activities such as Water Awareness, cleaning nearby localities, schools, developing the ecosystem through tree plantation and in conducting awareness

programme to improve the quality of the common people such as Awareness programmes.

Sensitizing and Awareness program are organized with the help of students and faculty in and around the institutions.

- Water management
- Health
- Personal hygiene and sanitation
- Blood donation
- Adult education and community development
- Fit India movement
- Flood Relief Program
- Important day's celebrations
- Cancer awareness program
- Rally on health issues (Obesity, Diabetes, Hypercholesterolemia, Smoking and Aids)
- Skill Development programs
- Personality Development Program
- Leadership Camps
- Programme for Villages

Further, this University has adopted one school St. Joseph Matriculation School in nearby locality to identify the following:

- Providing sports equipment
- To conduct Health awareness Programme
- To organize sports, games and recreational activities
- To conduct Postural analysis
- To identify sports talent of the students
- Prescribing and implementation of proper training sessions for their better performance

This University has also adopted Mellakottaiyur village to sensitise students towards social issues, holistic development of the Village such as cleaning the temple area, temple tank, Clearing the bushes converting the place as a playing area such as Volleyball, Cricket, Football and other sports courts for the village children and youths, Arranging dental checkup and general health check for the village elderly people.

The students of Physical Education of this university are encouraged to clean the available and unutilized spaces in nearby villages and to construct and layout play fields to encourage the children and youths to take part in Sports and Games and to develop the socialization among the village people. Students from various departments do involve in Village Placement Programme (VPP) as extension service to the public. Through this programme, health and fitness is assessed by collecting information through Physical measurements and questionnaire that consists of basic information of the residents, level of physical activity, dietary intake of the people, illness and medications. The collected data were subjected to statistical analysis. Based on the results, the residents were given counseling for maintaining healthy life style. This programme offers counseling and free treatment to various health issues through yoga therapy, alternative medicine, Naturopathy, Physiotherapy and yogic diet.

Major Sensitizing and Awareness programme conducted by this university are

- Water Warriors
- Tree Planation
- Fitness Programmes
- Health Surveys
- Cleaning works and establishing sports and play facilities in neighborhood

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 61

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
09	14	16	07	15

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 278

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

A total of 11659.15sq.m (1,25,498.04613sq.ft) of buildings has been constructed by the financial support of Government of Tamil Nadu to have adequate number of classrooms, library, seminar halls, and laboratories for teaching, learning, and research.

University has spent a sum amount Rs.83.71 crore rupees for various infrastructure augmentations. During the last five-years university has received grants worth of Rs. 67.74 crore against 16 G.O's from the Government of Tamil Nadu and Rs.14.63 crore under RUSA scheme from the Government of India. University also spent 1.33 crore from own fund.

Classrooms

37 rooms with well-ventilated, well-furnished classrooms are available in the campus for conducting theory classes. A total of 15 classrooms equipped with LCD projectors, in which eight class rooms have smart boards with LCD Projectors, Podium with microphone and seven classrooms have only LCD projectors wall mounted. All the classrooms are provided with internet facilities which enable ICT based teaching.

Laboratories

University has established 22 laboratories for conducting research and practical works. 17 laboratories have been established by university exclusively for five departments, five labs established for common use.

In academic block six laboratories such as multimedia, ICT, digital language, pedagogy, E-Content Studio, and business labs were functioning.

In Library block seven laboratories like anatomy & physiology, human performance, measurement & sports training, sports psychology, naturopathy, exercise physiology, and E-Library were functioning.

In sports biomechanics block seven labs Isokinetic, Dynamometer, EMG, Kinetic, Anthropometry, 3D Motion Capture, Sports Performance Analysis, Functional Fitness lab were established.

In sports technology block wind tunnel lab established and in admin block computer lab was established.

Library

The University Library procures print books and subscribes online journals, e-books, and databases every year to promote teaching, research and extension activities.

Hostels

University has established three hostels two exclusively for girls and one for boys. The hostel rooms are furnished with necessary coat, reading table and chair for individual students. Common wash area, dining hall, recreation hall, toilets, and drinking water facilities are also provided.

Smart Class Rooms

University has established eight smart class rooms. Equipments like smart boards, LCD Projectors, Podiums with mike, speakers. This facility has helped the university teachers provide ICT based teaching.

There are two server rooms available in the university, one in the admin block and another in the library. University has purchased a Cyberoam 1000iNG firewall to provide WIFI facilities at a cost of Rs. 9.94 lakhs. This facility provides 24/7 internet access to all the stakeholders on the campus.

To organize cultural activities university has an auditorium with centralized AC which accommodates 600 students.

To organize sports activities, university has international standard 400-metre synthetic athletic track. And four stadiums (Indoor), 12 outdoor play fields established to organize major games like hockey, cricket, football, volleyball, basketball, handball, kho-kho, kabaddi, throw ball, netball, targetball, table tennis, badminton, gymnasium, etc. in the campus.

Other facilities like meditation hall, gym, canteen, ATM, seminar halls, public addressing systems, NSS, NCC, placement cell, carrier counselling cell, lifts, toilets, staff rooms, alternative paths, and ramp facilities for differently abled persons.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 39.71

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
112.89	169.23	115.98	155.79	116.07

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The University Library was housed in a 629.15 mts building, which was occupied in August 2018. The library has the following sections on the first floor: the librarian's cabin, library office, reprographic, circulation, property counter, reading hall, e-library, and periodical sections. Ground floor, stack and thesis sections with a partial reading area are functioning. Standard library furniture has been procured for the university library at a cost of Rs.26.6 lakhs. This library can accommodate 234 students at a time.

Library Automation

Updated version of library automation software, NIRMALS Pro 4.2 was purchased in 2016 for the university library. This includes ten modules: Acquisition Control System, Bibliographic Control System, Circulation Control System, Serials Control System, Online Public Access Catalogue, Nirmals General Utilities, and Gate Entry Management System. The Library Automation Software facilitates managing library in several aspects, such as issue, return, renewal, stock verification, book purchase, etc.

RFID Library System:

A radio frequency identification device (RFID)-based security system for books was implemented with the financial support from RUSA scheme. RFID devices like RFID book tag, Counter Station, EAS Security Gate 3 Panels, Stock Management Reader, software purchased at a cost of Rs.6.95539 lakh and the installation work was carried on 28/10/2020.

Digital facilities

Digitization facilities are available in the university library. The digitization of Journal of Physical Education Sports and Allied Disciplines articles was carried out, and a Web page menu was developed during the year 2019–20. The published journal articles were digitized and archived in PDF form on the JPESAD Web page menu. 207 articles were added to the webpage.

Digitization of Theses Uploaded in University Website

Digitization of Ph.D. thesis work carried out during the year 2020–21 to 2021–22 A total of 223 PhD theses were digitized in the university library and uploaded to the university library website. This work was carried out to create an e-theses repository of PhD theses in the university library.

Subscription to e-resources

This university has subscribed to e-resources worth Rs. 139 lakhs, including 370 e-books, 96 e-journals, and two databases. The subscribed e-resources were included in the library website for faculty and students access; the urls are https://library.tnpesu.org/e_journal.php <https://library.tnpesu.org/e-books.php>, <https://library.tnpesu.org/databases.php>

Databases

Research Database like EBSCO Sport discuss & EBSCO Business source elite subscribed during this assessment period.

Remote Access

A remote access facility was introduced in July 2019. This university has registered with the Indian Access Management Federation (INFED) and availed of the Shibboleth software at no cost. The remote access website url is <https://idp.tnpesu.org/>

Library optimally used by faculty and students

A total of 114248 students accessed the library over five years. To recognize the optimally used students,

this university library has initiated the Best Library User Award. The award function was celebrated on 11th August 2023, during National Librarian's Day.

Smart ID Card

A smart ID card was prepared and issued by the university library to students from the 2018–19 batches to date. A total of 1586 such cards have been prepared and issued to students.

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 12.6

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
43.69	55.7	54.39	25.42	33.45

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Implementation of WIFI Facility

This university has implemented WIFI facility in the campus during this assessment period. The WIFI was installed in administrative, academic and library block at a cost of Rs.6.71 Lakhs. The work was entrusted to BSNL. The WIFI facility has 10 nos of shopfos 100c access point, 20 nos of shopfos 55c access point.

Firewall

This university purchased cyberoam 1000iNG firewall to provide WIFI facility at a cost of Rs.9.94 lakhs. The WIFI facility provides wireless internet access to all the devices namely laptops and smart phones remotely connected. This facility provides 24/7 internet access facility to all the stake holders of this university in the campus.

IT Facilities Updation

This University updates Information Technology based on the needs of the stake holders. Recently 20MBps Bandwidth Internet connectivity has been purchased for University purpose. When there is a failure in 1GBps data connectivity temporarily in the University campus, this provides an alternate Internet connectivity. This facility was implemented at a cost of Rs.1.56 lakhs the connectivity period is for six months.

Additional Network facility implemented in Academic block for internet connectivity to facilitate better teaching learning process. A total of 75 LAN points were provided at a cost of Rs.3 lakhs.

E-Library

The E-Library was opened for the University staff, research scholars and students use. The following items were purchased for the establishment of E-Library 50 desktop computers, one server, projector, 40KV UPS, 80 LAN ports, Centralized Air Conditioning 11ton, Computer table, Chairs, E-resources, and projector screen. The main objective of this establishment is to promote e-Learning in the campus. With the help of 1 Gbps data connectivity staff and students are accessing the content without any interruption.

Smart Class and Research

In our university we have Departments in 1. Physical Education, 2. Yoga, 3. Exercise Physiology and Biomechanics, 4. Sports Management and Sports Psychology & Sociology, 5. Advanced Sports Training And Technology and 6. Statistics & Computer Applications. All the departments are equipment with smart class room which is connected with the internet facility and wifi for wireless devices for the betterment of students to access educational contents. Also, this helps to do various research activities within the campus among all the departments. Researchers can collect data, conduct experiments, and analyze results in real-time, leading to advancements in sports. It also helps in writing research articles, books, chapters and their publication with reference of various other works that are previously done in the specific domain where the research is currently being done with the help of the internet and wifi facility available in our campus.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 6.83

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 133

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage	View Document
Purchased Bills/Copies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has the following Facilities for e-content development and other resource development

- 1.Audio visual center, mixing equipment, editing facilities and Media Studio**
- 2.Lecture Capturing System(LCS)**
- 3.Central Instrumentation Centre**
- 4.Animal House**
- 5.Museum**
- 6.Business Lab**
- 7.Research/statistical database**
- 8.Moot court**
- 9.Theatre**
- 10.Art Gallery**
- 11.Any other facility to support research**

Response: C. Any 5 of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	View Document
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the subscription letter for database is essential for Option Research/Statistical Databases	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 42.72

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
155.23	95.6	105.11	222.69	142.02

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

The University campus infrastructure facilities and its utilization of physical, academic, classrooms, computers, Laboratory, Library and sports complex are maintained systematically with effective supervision of the teaching and non-teaching staffs.

Physical facilities include buildings, building support systems and major equipment. Academic facilities include class rooms, staff rooms, conference / seminar halls, Library and Laboratories. Support facilities include Play Field / Sports Complex and Gym.

Physical, Academic and Support Facilities

This university has appointed specifically an estate officer, a civil engineer, a campus supervisor and his support staff are asked to maintain the Physical facilities of the University. The plumber and electrician is instructed to take care of the pipelines, motors, water tank, generator, lights. Support staffs are asked to maintain sewage and drainage system periodically.

The cleanliness of the campus and class rooms, laboratories, playfields, sports facilities are maintained by the outsourcing staff appointed by the University under the direction of various Head of the Departments. All the out sourcing staff are made available on all days except Sunday. The plants, trees and Green garden are maintained by the gardeners who are appointed through outsourcing.

Staff in-charge of transport with drivers are instructed to monitor and maintain various vehicles of this University.

Class Rooms, Furniture and Laboratories

Class room with furniture, teaching aids and laboratories are maintained by respective Department staff and students and supervised by the Head of the Department. Staff of the respective Department monitors effective utilization of the laboratories. Students optimally utilize all the class rooms.

Library

The maintenance of the library is headed by the Deputy Librarian and his team of staff members. The maintenance of books, the reading hall, the e-library, and periodical sections is done regularly. Shelving of returned or referred books is carried out regularly by the library staff. Recommended books and e-resources requirements are taken every year from the heads of the departments, and only the recommended resources are procured for the library. Syndicate-approved purchase procedures for books, journals, and e-resources are put into practice during the assessment period. Periodical stock verification of library books is done. The report is submitted to the university office as an annual report.

Computers

Staff in charge for Computer laboratory is directed to maintain the computers in the Computer center, various departments, library and the laboratory. He/ She will be assisted by the university administrative section office staff. E wastes must be discharged properly under the supervision of the nominated committee.

Sports Complex

Staffs in charge along with support staff are instructed to maintain the university outdoor play fields, indoor stadium and men and women Gym separately.

Play Grounds utilization

The University play grounds facilities extended for the use of public and other institutions on rental basis without disturbing the regular activities of the university. The rents for the various facilities are approved

by the finance and syndicate of this university time to time

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 59.86

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
395	495	384	462	449

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Tamil Nadu Physical Education and Sports University (TNPESU) has worked hard over the last five years to offer its students complete career counselling services. Acknowledging the significance of career guidance in moulding its students' career pathways, the university has put in place a number of programs, through the establishment of a placement cell.

The placement cell is managed by Professor of Sports Management and qualified faculty members who specialize in guiding students through the Career-exploration Process. These Faculty Members possess in-depth knowledge of different types of sports Industries, Career Options, and Emerging Trends in the Business World, enabling them to provide valuable insights and advice to students. The Cell provides one-on-one counselling, group workshops, and seminars on a relevant subjects, including career planning, interviewing techniques, and resume preparation.

Professionals from the sports industry, alumni, and accomplished people from a variety of sectors are also invited by the placement cell to share their experiences and perspectives with students. Students gain first-hand understanding of various career options, industry expectations, and job market chances through these contacts.

In order to address the changing needs of students and expand its reach, the University has encouraged the departments to do E-counselling too as a method of Career Guidance. Students can obtain career counselling services remotely via an online platforms like Google meet, Zoom and web pages like Facebook, Instagram conducted by the departments and placement cell. Students can seek help at their own pace and leisure with the flexibility and convenience of e-counselling. Consists of webinars, online career assessments, and virtual career counselling sessions led by sports professionals and other industry experts.

Through its several divisions, the university also prioritizes preparing students for competitive examinations. Understanding the importance of these exams in a variety of professions, university departments provide their students who want to do well on competitive exams with specialist coaching and support. This provides coaching classes for taking national entrance exams including NET, SLET/SET, and QCI/YCB. In order to assist students improve their performance and comprehend examination patterns, the university offers resources, study materials, mock tests, and expert-led sessions. The University provides comprehensive coaching services for competitive examinations in partnership with external agencies and organizations.

Further, to enhance career counselling the institution hosts career fairs and placement drives, where students can network with possible companies and look into internship and job prospects, in an effort to further support career counselling initiatives. Students can network, show off their abilities, and learn about other businesses through these activities.

Additionally, the university has built a robust network of alumni, which is essential for career counselling. After succeeding in their various careers, alumni frequently give back to the university by serving as mentors to current students. They give advice, impart knowledge unique to the business, and present job and internship opportunities.

In addition, the university routinely hosts seminars and workshops on skill development and entrepreneurship, encouraging students to think about starting their own businesses and acquiring vital skills for their future employment.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4.Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language & communication skills enhancement programs	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 17.49

5.2.1.1 Number of outgoing students placed year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	106	18	4	10

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 18.31

5.2.2.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
61	52	53	0	55

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 1.62

5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)

Response: 23

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 69

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	12	11	10	15

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Alumni play a crucial role in the development and success of this university. Their contributions and engagement can have a significant impact on various aspects of the university. The following are the alumni contribution to the university's growth and development:

Financial Support: Alumni often donate to the alma mater, providing essential financial resources for facility improvements. Our Alumni has constructed security room (2023) in front of the Vice Chancellor Quarters and at the side of the Centre for sports biomechanics. They have also contributed in developing garden (2022) from the gate to the administrative building. Individual Alumni had contributed A4 sheets (2022) to the IQAC office for academic and administrative related work. The TNPESU Alumni have contributed an amount of Rs. 375/- per head and a total of 7, 00,000/- (till 2023) accumulated in the Alumni head account.

Networking and Mentorship: The TNPESU Alumni are serving as valuable mentors and provide networking opportunities for current students. They are offering guidance on career paths, job placements, and internships (2023) within the sports industry.

Guest Lectures and Workshops: The TNPESU Alumni who have excelled in their fields are appointed as the guest lecturers (2018-23); they also help to organize workshops (2023) seminars and conferences. Alumni feedback helping a lot and their expertise and experiences have enriched the academic curriculum and provide real-

world insights to students.

Recruitment and Volunteer Activities: Our Alumni often have a strong connection to this university and they actively participate in the recruitment and placement (2022) of current students. They are also helping students find job opportunities in sports-related industries. Many alumni are willing to volunteer their time and expertise to support the university's initiatives. They have participated in various activities, such as organizing alumni events, career fairs, or student recruitment drives.

Continuing Education: Many of the alumni have returned to the University for advanced degrees such as M.Sc., M.P.Ed., MBA and Ph.D. (2018-23) or professional development. Their enrolment contributes to this university's academic programs and student body diversity.

Alumni Association: Alumni association serve as a platform for former students to stay connected with the university and collaborate on projects that benefit both the alumni and the institution. Our University Alumni Association has organized tournaments, competitions (2023) and also helped in organizing South West Zone and All India Inter University Competition in this University. And also the President and members of the Alumni Association had series of meetings with the Authorities for the development of the University.

In summary, the engagement and contributions of alumni are invaluable to the growth and development of this university. Their support, whether financial or through their expertise, have helped the university to maintain academic excellence and stay at the forefront of sports and sports science education and research.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

1. Sports competitions/events
2. Cultural competitions/events
3. Technical fest/Academic fest
4. Any other events through Active clubs and forums

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 6.45

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
1.57	1.35	1.45	1.06	1.02

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

Tamil Nadu Physical Education and Sports University (TNPESU) has worked hard over the last five years to offer its students complete career counselling services. Acknowledging the significance of career guidance in moulding its students' career pathways, the university has put in place a number of programs, through the establishment of a placement cell.

The placement cell is managed by Professor of Sports Management and qualified faculty members who specialize in guiding students through the Career-exploration Process. These Faculty Members possess in-depth knowledge of different types of sports Industries, Career Options, and Emerging Trends in the Business World, enabling them to provide valuable insights and advice to students. The Cell provides one-on-one counselling, group workshops, and seminars on a relevant subjects, including career planning, interviewing techniques, and resume preparation.

Professionals from the sports industry, alumni, and accomplished people from a variety of sectors are also invited by the placement cell to share their experiences and perspectives with students. Students gain first-hand understanding of various career options, industry expectations, and job market chances through these contacts.

In order to address the changing needs of students and expand its reach, the University has encouraged the departments to do E-counselling too as a method of Career Guidance. Students can obtain career counselling services remotely via an online platforms like Google meet, Zoom and web pages like Facebook, Instagram conducted by the departments and placement cell. Students can seek help at their own pace and leisure with the flexibility and convenience of e-counselling. Consists of webinars, online career assessments, and virtual career counselling sessions led by sports professionals and other industry experts.

Through its several divisions, the university also prioritizes preparing students for competitive examinations. Understanding the importance of these exams in a variety of professions, university

departments provide their students who want to do well on competitive exams with specialist coaching and support. This provides coaching classes for taking national entrance exams including NET, SLET/SET, and QCI/YCB. In order to assist students improve their performance and comprehend examination patterns, the university offers resources, study materials, mock tests, and expert-led sessions. The University provides comprehensive coaching services for competitive examinations in partnership with external agencies and organizations.

Further, to enhance career counselling the institution hosts career fairs and placement drives, where students can network with possible companies and look into internship and job prospects, in an effort to further support career counselling initiatives. Students can network, show off their abilities, and learn about other businesses through these activities.

Additionally, the university has built a robust network of alumni, which is essential for career counselling. After succeeding in their various careers, alumni frequently give back to the university by serving as mentors to current students. They give advice, impart knowledge unique to the business, and present job and internship opportunities.

In addition, the university routinely hosts seminars and workshops on skill development and entrepreneurship, encouraging students to think about starting their own businesses and acquiring vital skills for their future employment.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

In line with its Vision and Mission, Tamil Nadu Physical Education and Sports University contributed to the academic and administrative governance including activities that promote educational, physical activity, and sports development by ensuring a compassionate educational environment with vibrant leadership and development opportunities to meet the needs of the students, faculty, and society. Institutional governance and Leadership are intensive towards the realization of its vision and mission through focused and determined goals.

The reflection of the vision and mission of TNPESU is entrusted by:

- The Governance framework of this University ensured that the utilization of available resources was put to the best practice despite competing priorities to pursue Sustained Institutional Growth.
- Academic efficiency was enhanced through the generation of quality faculty, improvised graduation, amplified continuing education opportunities, and adoption of modern technology. It ensures professional administrative synchronization and effectual decision-making through necessary reforms and by tactically allocating resources and benchmarking against scientific advancement in the area of Sports and Physical Education with a view toward continuous development.
- Tamil Nadu Physical Education and Sports University aims to provide a quality education with sustainable knowledge and training with unsurpassed skills in all the domains that remold the students into strong confident and successful professionals. This University is the first of its kind in India with more emphasis on sports and sports sciences with 1000 students, we give utmost importance to inculcating discipline and a professional attitude.
- The Long-term and Short-term Institutional Perspective plan for the development of governance and policies was drawn on an episodic basis drawing on the wide-ranging experience and expertise of governing bodies including the Planning Board, Syndicate, Board of Studies, Academic Council, and Finance Committee.
- Implementation of the National Educational Policy is in due process and awaiting the approval from Tamilnadu State Government. This University has organized a National Webinar on National Education Policy 2020: Physical Education & Sports Science to promote awareness of the said policy about physical education and sports sciences.
- This University enjoys full autonomy with a compact Syndicate comprising learned members and

professionals chaired by the Vice Chancellor taking the policy decisions. Key decision-making bodies of the University such as Syndicate, Academic Council, Board of Studies, and Finance Committee have representatives of the Teaching Faculty.

- TNPESU implies participatory University governance could among others entail the partaking of the faculties in the areas of academic financial, and administrative governance. The presence of such participatory practice is a condition that promotes a harmonious and productive working environment in the academic community.

- Regular meetings of the Authorities with the Head of the Department & faculty members through the formulation of various committees like the Purchase Committee, Project Proposal Committee, University Development Committee, etc., which encourages departmental collaboration towards continuous upgradation.

- The University practices a decentralized management approach in all its activities, initiatives, and decision-making by involving HODs, faculty members, and students at all levels. The ViceChancellor has framed various committees and In-charges in place to review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas.

- The students and Alumni representatives of the syllabus subcommittees give feedback on the existing syllabus based on their requirements of higher studies, the requirement for job opportunities, etc.,

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institutional Strategic/ Perspective Plan

The Strategic Plan is formulated by the governing bodies including the Planning Board, Syndicate, Board of Studies, Academic Council, and Finance Committee. The roles and responsibilities of various bodies are well-defined to ensure role clarity and accountability. The institute has developed a strategic plan to empower student-athletes through excellence in athletics, academics, and character development by providing quality teaching & learning, and promotion of research in staff and students. It includes academic management, educational process, industry placement and interface, resources for

infrastructure, innovation and research, business ownership, and skills development.

Curriculum Development

Integrated academic and athletic programs are developed to promote high academic achievement as well as to enhance academic support services, develop interdisciplinary programs, and foster a culture of academic excellence among athletes. The Institution implements a systematic process in the design and development of the syllabus and the curriculum is updated periodically. The University incorporates various scientific and technological advancements in the field of sports sciences and aims to gear students for the demands of the high competitiveness of today's world.

Enhancing Quality Research Publications

Students are encouraged to take up Internships during the Master's Degree program to get oriented in their knowledge to develop a research culture amongst the students. The faculty members and the students are encouraged to enhance publications in indexed journals.

Human Resource Management

The Sports University is a powerhouse in collegiate athletics, consistently competing for and winning national championships across multiple sports. Self-appraisal has been collected from the staff once in six months to assess the performance. This university has a feedback system to evaluate the staff performance.

Industry Interaction / Collaboration

The Career Counselling & Placement Cell helps to enhance the Technical/ Physical skills among the students to explore innovative partnerships with sports organizations, media outlets, and technology companies. The University has initiated MoUs with local and foreign universities. It has collaborations with CLRI, designs and develops sports shoes for Indian athletes, with AMIT University, Chennai, and Gujarat Swarnim Sports University for exchange programs such as conduct of tournaments/sports/ and other related activities. MoUs have been signed with SALEM University, West Virginia for the faculty/student exchange program in Exercise Physiology & Nutrition, and Physical Education.

Community Engagement:

The institution's well-developed infrastructure supports students' development in social and technical development. As a focus on Enhancing the Inclusion on Campus Initiative, the University has constructed an Adapted Physical Education Indoor Stadium exclusive for Physically Challenged Athletes. To strengthen partnerships with local schools, and sports clubs, and to promote youth sports participation and talent development. Prioritize the health and wellness of student-athletes through comprehensive sports medicine, nutrition, and mental health programs. Implement policies and protocols to prevent injuries and support recovery. Promote a culture of inclusivity, respect, and support for athlete well-being.

Evaluation and Review:

The University conducts annual reviews of the long-term plan to assess progress, identify

challenges, and make corrections as necessary. Regular feedback is received from stakeholders, including athletes, coaches, alumni, donors, faculty, staff, and community members, to ensure alignment with their needs and expectations.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

Tamil Nadu Physical Education and Sports University has a **well-defined** procedure for the performance appraisal system for Teaching and Non-teaching staff. Performance Based Appraisal System is followed **twice** in the academic year to assess the performance of the teaching staff members. The system has different parameters which evaluates **systematically** the performance of the faculty member thereby giving a picture of their **progress** in their respective field of expertise.

- The **PBAS Performa** has been developed based on the guidelines stipulated in “**UGC Regulations**”. The PBAS Performa’s are initially submitted to the Heads of the Departments, where after assessing provide a confidential report to the Registrar.
- The promotions of the teaching members under the **Career Advancement Scheme** are based on the API scores. This forms the primary means of assessing a faculty member for promotion.
- **Annual increments** are promptly granted to the teaching and non-teaching members.
- Every faculty member has the opportunity to **self-appraise** their efforts towards teaching learning and evaluation relation activities, as well as professional development-related activities and research and academic contribution.
- The University has a **feedback back system**, where the teacher’s performances are evaluated by the students.
- The faculty members are **encouraged** to write books and publish research articles.
- To **upgrade** the skills of the staff the teaching and non-teaching are permitted to undergo orientation, refresher, and short-term courses.
- The institution aims to improve the productive capacity of both teaching and non-teaching staff by not only enabling them to realize their full potential in the roles they play but also by helping them enhance their professional calibre.
- The faculty members are involved in various decision-making processes thus enabling them to develop leadership skills. The non-teaching staff, are also trained regularly for skill enhancement, given need-based training on e-administration.

Effective Welfare Measures for the Staff:

- Medical Leave and Maternal Leave for eligible staff members
- Accessibility to Gymnasium
- Career Advancement Scheme
- Counting of Past Services
- Annual Increment
- Faculties are eligible for Earned Leave
- Family Health Insurance
- Subsidized tariff for University Transport Facility
- Staff Quarters at affordable cost and 24x7 water supply for the staff quarters
- No maintenance charges for the staff quarters

- Internet and free Wi-Fi facilities are also available on campus for staff
- All the non-doctoral faculty members are encouraged to get enrolled on the part-time PhD program.
- On Duty Leave
- Spacious faculty cabin with sufficient storage space
- Cash incentives to faculty for lesson writing for the School of Distance Education
- Gratuity Provident Fund and Prompt facilitation of Provident Fund loans
- Interest-Free Festival Advance
- In-house Medical Facility through University Health Centre
- Registration Fees for faculty members to participate in Internal seminars/Conferences
- Permitting the staff to take up Departmental Exams
- Permitting the staff to take up part-time studies
- Staff Grievance Redressal Cell to address the issues and grievances of the staff
- Availability of full-time professional counselors for both staff and students
- Indoor games facility for the staff to relax and to refresh physically and mentally for the staff
- Uniforms for Scavengers, Drivers and Office Assistants
- Bank and ATM facilities for faculty in close proximity

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.08

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	2

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years****Response:** 51.89**6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
37	11	22	20	06

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

STRATEGIES FOR FUND MOBILIZATION

Fund mobilization for Sports University involves strategies to secure financial resources to support athletic programs, academic initiatives, facilities development, and other institutional priorities.

Some effective strategies for fund mobilization in this University are listed below:

- Government Grants and Funding:
- Athletic Events and Fundraisers:
- Foundation Grants and Philanthropy:
- Corporate Sponsorships and Partnerships:
- Strategic Partnerships with Sports Organizations:
- Capacity Building and Talent Development:
- Alumni Engagement and Fundraising:
- Stakeholder Engagement and Communication:

FINANCIAL RESOURCE MOBILIZATION

1. Diversified Revenue Streams: Reduce reliance on a single source of revenue by diversifying

income streams. This includes tuition fees, research grants, corporate partnerships, donations, sponsorships, and endowments from alumni to provide a stable source of income for the sports university's operations and programs, licensing and merchandising, event hosting, and sports facility rentals.

2. **Cost Management:** Implement cost-effective measures to optimize spending without compromising quality. This may involve reviewing operational expenses and investing in energy-efficient technologies to reduce utility costs. It has planned to have solar power over the Indoor stadiums.
3. **Grants and Research Funding:** Pursue external funding opportunities such as government grants, research contracts, and collaborative partnerships with industry stakeholders to support research initiatives, academic programs, and infrastructure development within the sports university.
4. **Strategic Investments:** Allocate resources strategically to areas that offer the highest return on investment and align with the long-term goals and priorities of the sports university. This may involve investing in faculty recruitment, student scholarships, capital projects, technology infrastructure, or marketing initiatives.
5. **Tuition Pricing:** To set competitive tuition fee rates that reflect the value of the education and services provided by the sports university while also ensuring affordability and accessibility for students from diverse socio-economic backgrounds. Offer financial aid packages, scholarships, and work-study programs to support students with demonstrated financial need.
6. **Transparency and Accountability:** Maintain transparency in financial operations and reporting to build trust and confidence among stakeholders including students, faculty, staff, donors, by conducting regular assessments of financial performance, maintaining adequate insurance coverage, and developing contingency plans to address unforeseen challenges or crises. Adhere to best practices in financial governance and accountability to ensure responsible stewardship of resources.

OPTIMAL UTILIZATION OF RESOURCES:

Optimal utilization of resources is essential for a sports university to achieve its goals effectively and efficiently. Sufficient funds are allocated for effective teaching-learning practices that include training programmes, orientation programmes, workshops, and interdisciplinary activities.

The budget is utilized to meet day-to-day operational and administrative expenses. Requisite funds are used yearly to enhance library facilities to augment learning facilities. Adequate funds are utilized for the development of and maintenance of the sports infrastructure of the university. Major funds are utilized for Sports Meets, Tournaments, community development and social welfare activities.

By implementing a combination of these fund mobilization strategies, the sports university diversifies its revenue sources, strengthens its financial position, and better supports its mission of fostering athletic excellence, academic achievement, and community engagement.

- **Recurring Expenses**

The mobilized funds will be optimally utilized for providing Salary to staff, academic activities and maintenance of the University campus as per UGC and State Government norms.

- **Infrastructural development facilities and Building construction works**

- **Research and project activities**
- **Seminars, Conferences, Short-term courses, and FDP**
- **Extra-curricular activities**

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 7295.39

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
164.2	1181.25	834.4	365.25	4750.29

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Tamil Nadu Physical Education and Sports University has established a robust system for conducting regular internal and external financial audits over the past five years. The financial audit process is by the established norms and regulations, ensuring transparency and accountability in the University's financial management.

TNPESU undergoes both internal and external financial audits to maintain a comprehensive check on its financial transactions and adherence to prescribed norms. The University adheres to the principles outlined in the TNPESU Act, 2005, and subsequent government orders.

Externally, the financial audits are conducted by officials appointed by the Local Fund Audit and Auditor General of India, as mandated by the government. These audits cover the annual accounts, and audit reports comment on the University's functioning. The audit reports are subsequently presented before the State Government for consideration, ensuring an independent and thorough examination of the financial records.

Internally, TNPESU has designated an Internal Auditor (IA) responsible for overseeing financial transactions. The IA plays a vital role in verifying all receipts and payments from an audit perspective. The IA ensures that fees collected from students are in line with prescribed amounts, assigns sequential numbers to applications, and verifies challan receipts and demand drafts for correctness. Additionally, the IA team performs monthly reconciliation of admission deposits with bank scrolls, providing an added layer of scrutiny.

In terms of payments, the IA and team verify claims and expenditures under the correct head of account, ensuring compliance with budgetary allocations. The team also checks for the availability of tender forms, quotations, and estimates by the Tamil Nadu Tender Transparency Act and rules. For expenses related to travel, daily allowances, salary bills, arrears, and supplementary bills, the IA team conducts thorough audits before payments are processed.

Furthermore, TNPESU places a strong emphasis on transparency by posting audited annual accounts reports on its official website. This practice allows stakeholders, including students, staff, and the general public, to access and review the financial performance of the University. The University follows a convention of the Finance Department, Government of Tamil Nadu, by implementing an accrued-based accounting system in 2005. This shift emphasizes a double-entry system, enhancing the accuracy and reliability of financial reporting.

In conclusion, TNPESU has a well-structured and effective mechanism for conducting regular internal and external financial audits. This approach ensures fair and transparent accounting practices, aligning with the principles of good governance and financial management. The University's commitment to transparency is further demonstrated by the proactive sharing of audited reports on its official website, fostering accountability and trust within the University community and beyond.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The University has focussed on providing high quality sports training and sports education. It executes a number of academic and administrative activities throughout the year to maintain quality in terms of making the teaching-learning process more participative by adopting various methods. With the changing landscape of education, there's an increasing emphasis on holistic student development and support services. IQAC initiatives have led to the institutionalization of practices that prioritize students' overall well-being and academic success. With regard to academics the University has established the following facilities:

Academic Support Centres which focuses on tutoring, mentoring, and study resources to help students excel in their coursework.

Mental Health and Wellness Programs These initiatives provide counselling services, stress management workshops, and resources to help students manage the demands of their studies and sports commitments.

Career Guidance and Placement Services These services include internships, placements and connections with industry partners.

Feedback Mechanisms Regular feedback mechanisms are institutionalized to make continuous improvements.

RESEARCH: The University not only emphasises on sports training, but also in research and innovation.

Research Centres and Labs: This institution has established state-of-the-art research centres and laboratories equipped with cutting-edge technology such as Centre for Sports Biomechanics, Exercise Physiology Lab, Sports Psychology, Sports Pedagogy and Sports

Technology Lab: These facilities encourage faculty and students to engage in high-impact research and innovation projects.

Interdisciplinary Collaboration: IQAC initiatives promote interdisciplinary collaboration between sports science and other fields like physiology, psychology, nutrition, biomechanics and Yoga. This encourages a holistic approach to sports research. Such collaborations include,

1. International Federation for Fitness, Health, Physical Education and Iron Games
2. Temple Adventures SCUBA DIVING, Pondichery.
3. The International Applied Tamil Team, Saudi Arabia
4. Yoga and Manvata an International Organisation, United Kingdom
5. Tamil Nadu Women Yoga Association
6. Tamil Nadu Youth Field Archery Association
7. Tamil Nadu Yogasana Sports Association
8. Narchinthanavattam Charitable Trust, Chennai
9. Elite universal Sports Alliance India Private Ltd
10. Tagore Medical College and Hospital, Chennai.
11. Chettinadu Academy of Research and Education, Kelambakkam
12. Kalvi Group of Institutions, Madurai
13. VIT, Chennai
14. Bahir Dar University
15. Vel Tech Rangarajan Dr. Seagunthal R&D Institute of Science and Technology
16. Rotary Club of Chennai Lake city, District 3232.

Research Awards: To support research activities, university has taken initiatives to offer awards for research Paper publication in SCOPUS to faculty.

Publication and Dissemination: Regard to the publication and dissemination of research findings support for faculty and students to publish their work in reputed journals and present papers at conferences.

In conclusion, IQAC initiatives in this university are comprehensive effects, not just on education and research but also on the overall well-being of students. The institutionalization of student-centric learning and support services ensures that athletes and sports science students receive a well-rounded education and support for their physical and mental well-being. Moreover, promoting research and innovation in Sports and sports science helps advance the field and keeps the curriculum and programs relevant in a rapidly changing world. These practices collectively contribute to holistic development.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	View Document
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

QUALITY ENHANCEMENT INITIATIVES

1. Quality initiatives in Academics

TNPESU Internal Quality Assurance Cell ensures constant reforms in curriculum, syllabus, and examination pattern based on student performance and analyzes feedback from the students, Teachers, Alumni, and Employers. This is executed in the Academic Council Meeting conducted on a regular basis to maintain the standards and quality of education.

2. Continuous improvement

IQAC establishes a culture of continuous improvement by encouraging staff and stakeholders to identify and address areas for development. Regularly review and update policies, procedures, and processes to reflect changing Sports and Sports Science industry standards and best practices.

3. Curriculum innovation

TNPESU Academic Council identifies issues of local, regional, and global importance to be implemented across the programs and has introduced many value-added courses, choice-based credit system (CBCS), and Generic elective credit courses.

4. Training and Development

Provided ongoing training and professional development opportunities for staff to keep them updated with the latest Sports and Sports Science industry knowledge and skills. Ensure that employees are aware of and adhere to accreditation requirements and standards. IQAC has also organized FDP on University Preparedness in Accreditation, Project Proposal Development on Community Engagement, and Project Preparation and Submission. The Vice-Chancellor and Staff attended Governor Function at Raj Bhavan- Felicitation to NIRF ranking Universities.

5. Quality Assurance in Student Welfare

TNPESU Student Committee is a diverse student body that encompasses students through all learning curves across different disciplines. Filling up scholarship forms and ensuring to get the scholarship from the Government. Ensures Student's productivity in academics and sports. (Mentor: Mentee ratio - 1:21).

6. Data and Performance Monitoring

Implement a healthy data collection and analysis system to track performance metrics and compliance with accreditation standards. Regularly assess and analyze data to identify areas that need improvement.

7. Quality Assurance in Research

Postgraduate research has been our brainchild and has helped our university to improve our research and publications in leaps and bounds. Our Staff and Students received many Research awards for conducting fruitful research in the area of Fitness, Health, training methods, Sports Nutrition, assessment, analysis, Sports Psychology, Sports Sociology, Sports Technology etc.,

8. Stakeholder Engagement

Maintain open and transparent communication with stakeholders to gather feedback and address concerns. Engage stakeholders in the accreditation process and incorporate their insights into quality improvement initiatives.

9. Administrative and Technological Reforms

In this university, administrative reforms streamline academic processes, faculty development, and resource allocation. Technological reforms such as digital training tools, sports analytics, and online platforms for seamless student-athlete interaction, ultimately enhancing education, research, and sports performance in place.

10. Innovation and Best Practices

Innovation in this university involves cutting-edge research, state-of-the-art facilities, and interdisciplinary collaboration to push the boundaries of athletic performance and injury prevention. Best practices include student-athlete support, data-driven coaching, and fostering industry partnerships, creating a dynamic environment for sports excellence and scientific advancement.

CONCLUSION

These post-accreditation quality initiatives help to ensure that they not only achieve accreditation but also maintain and continuously improve our quality standards, meeting the evolving needs and expectations of our stakeholders and industry requirements.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The University prioritizes gender equity and sensitivity in the campus by inclusion of these values and principles in the curriculum of nearly all the programs. With a commitment of providing equal opportunities for both male and female students, the institution offers various benefits, including but not limited to admission, participation in sports and cultural events, access to hostel accommodation, transportation services, placement assistance, and scholarships. Furthermore, the University implements additional measures aimed at promoting gender equity within its campus community. In doing so, it developed an inclusive environment conducive to the holistic development of all its members.

1. Safety and Security:

To guarantee the safety and security of women, the University has deployed numbers of security personnel throughout the campus as well as installed CCTV cameras at key locations to closely monitor movements. Boundaries with restricted signboards have been fortified with proper fencing to prevent unauthorized entry to female hostel. Female security personnel are readily available to address the specific needs of female students, providing assistance whenever required, thus encouraging a sense of safety and confidence among both students and parents. Furthermore, as a mandatory security protocol, all students are required to obtain signed out passes and leave forms from designated authorities prior to departing campus premises.

2. Counseling:

The University's Department of Sports Psychology and Sociology has established an on- Campus Center for Psychological Counseling to address prevalent issues like anxiety, campus depression, stress management, self-compassion, study skills, test-taking strategies, suicidal tendencies, and relationship challenges in modern campus life. The center aids students in transitioning from school to college life and supports final-year students in facing career, marriage, and real-world challenges. Ultimately, its aim is to improve student welfare by offering services that facilitate greater success during their time on campus.

3. Common Rooms:

Exclusive common rooms equipped with essential amenities like Wi-Fi and drinking water have been designated for female students and women staff in both the academic block and the hostel facility.

4. Other Facilities Offered:

- A dedicated mess hall has been allocated exclusively for female students and women staff of the University.
- The University operates a health center office staffed with a Medical Officer and a female Staff Nurse, providing healthcare services tailored to the needs of female students within the University.
- Both public and University transportation facilities are available for the convenience of female students and staff.
- The University has established a Women Complaint Committee dedicated to ensuring the welfare of women, offering solutions to their issues, and providing counselling when needed.
- In compliance with UGC norms, the University has instituted an Internal Complaints Committee (ICC) to prevent incidents of sexual harassment on campus, with information about its establishment disseminated to all stakeholders.
- Female students and staff are actively encouraged to participate in sports and games of their choice on campus.
- The University gym is accessible to women at designated times.
- Yoga training sessions are provided to female students and staff to promote emotional balance and well-being.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**
- 2. Biogas plant**
- 3. Wheeling to the Grid**
- 4. Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**
- 6. Wind mill or any other clean green energy**

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

1.Solid waste management:

- The University diligently sorts campus solid waste into biodegradable and non-biodegradable categories, depositing them in designated collection bins. Local municipal authorities conduct waste collection twice weekly, ensuring timely and effective disposal practices
- Food waste is directed towards a bio-gas plant located within the hostel premises. Here, it undergoes a transformation process to generate energy, thereby promoting sustainable practices in waste management.
- Paper waste originating from various offices and departments undergoes disposal through auction every three months, facilitating environmentally conscious management.
- All the others kinds of scraps such as wooden material, plastics, steels, materials are disposed by Scraps Disposal Committee of the University once in three months.

2. Liquid wastes:

Water, the second most vital element for life after air, is finite in nature. Improper management of this resource could lead to impending shortages. Therefore;

- The University makes sure that the use of water is optimized by all the Departments and offices. The liquid wastes from the rest rooms and wash rooms of the hostel, administrative building and academic building, quarters etc., are reused for watering the plants and trees planted in the nearby area of the respective buildings. In order to avoid the wastages of water, plumbers of the Estate Office check the pipe lines regularly to arrest water leakages if any. Thereby, it is made sure the water is efficiently used.
- The drinking water facilities are very well taken care of and thereby, it is ensured that no drinking water is wasted in the campus. Drinking water provisions have been given in all the sections of the offices and all the Departments for fulfilling the need of staff and students.

3. E-wastes management

The rapid proliferation of electronics poses a significant challenge in terms of proper disposal; therefore, the University ensures the safe disposal of electronic waste (e-waste) by strictly adhering to Standard Operating Procedures (SOPs). Various electronic items like computers, monitors, printers, televisions, and more, gathered from different university departments and offices, are securely stored and disposed of in accordance with guidelines set forth by the Pollution Control Board. To optimize resource utilization, all such equipment that cannot be reused or recycled is responsibly disposed of through authorized vendors, with a preference for buy-back options to facilitate technology upgrades. The University is actively exploring strategies to handle electronic waste in a sustainable and cost-effective manner. Awareness campaigns educate students about e-waste issues and promote safe disposal practices. This approach accentuates the institution's commitment to environmentally responsible practices.

4. Waste recycling system

The University features a cutting-edge 2.0 M³/Day Biogas Plant located within the hostel mess facilities. This advanced facility transforms 20 kg of food waste per day into biogas, highlighting the institution's dedication to sustainable energy initiatives. Additionally, degradable solid waste from various campus areas, including canteen, hostels and residential quarters, is directed to the Vermi Compost Unit. Here, it undergoes composting to produce organic fertilizer used for gardening purposes which further contributing to the University's eco-friendly practices

File Description	Document
Any other relevant information	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting

2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

The University has implemented a comprehensive set of initiatives to cultivate a Green and Eco-friendly environment inside the campus. These initiatives demonstrate its dedication to creating a greener and more sustainable future for all stakeholders.

1. Restricted entry of automobiles:

In an effort to promote sustainability and reduce pollution levels on campus, the University has implemented measures to restrict the movement of automobiles, including two-wheelers, cars, and heavy vehicles, from accessing the administrative block. Prominent signage has been installed throughout the campus to clearly indicate the restriction of vehicle entry, ensuring compliance with the regulations. To accommodate parking needs, designated parking areas for cars and two-wheelers have been established adjacent to the administrative block, effectively preventing vehicles from entering the campus beyond this point and contributing to the creation of a pollution-free environment.

2. Use of bicycles:

The University actively promotes the adoption of bicycles as a sustainable mode of transportation among both students and staff members, aiming to create a pollution-free campus environment. To facilitate this initiative, the University has invested in the purchase of bicycles, which are readily available for use by students seeking to commute between different locations on campus.

3. Pedestrian friendly pathways:

A pedestrian-friendly pathway has been meticulously designed and established to facilitate safe and convenient passage for individuals traversing from the main gate to the administrative block of the University campus. This thoughtfully crafted pathway prioritizes the well-being and comfort of pedestrians, offering a tranquil and accessible route amidst the vibrant campus surroundings. Its creation emphasizes the University's commitment to enhancing the pedestrian experience while promoting sustainable modes of transportation and fostering a sense of community engagement within the campus environment.

4. Ban on use of plastic:

The University has instituted a proactive ban on the utilization of single-use plastics within the campus premises thereby aligning with its commitment to environmental sustainability. To raise awareness about the adverse effects of single-use plastics, the university observed a dedicated Plastics Awareness Day as well as World Environment Day which was celebrated on 5th June of every year. This event served as an educational platform for students and staff, enlightening them about the detrimental impact of single-use plastics on the environment and encouraging the adoption of more eco-friendly alternatives.

5. Landscaping with trees and plants

The University as part of its ongoing commitment to environmental sustainability, conducts an annual tree plantation program within the University Campus. This initiative sees active involvement from both faculty and students, who eagerly participate in the planting drives held both on-campus and in surrounding areas. The university boasts a picturesque landscape adorned with a diverse array of trees, ranging from ancient specimens to young saplings, complemented by lush herbs and shrubs. The University gardens are professionally maintained to preserve their beauty and vitality. Notably, the Van Mahotsav celebration forms an integral part of the annual festivities, while additional tree planting activities occur on various occasions throughout the year, with students and NSS volunteers actively engaged in these efforts.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7***The Institution has Differently-abled (Divyangjan) friendly, barrier free environment***

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:**A. Building environment with ramps for easy access to classrooms;**

The University has implemented thoughtful accessibility measures across all its facilities, ensuring inclusivity for individuals with disabilities. All the facilities from the administrative building to the academic halls, library blocks, canteen, and even the indoor stadium, has a ramp facilities. These ramps serve as vital pathways, enabling smooth and convenient access for disabled individuals, promoting an environment of equality and support within the campus premises.

B. Lift Facility

In addition to ramp facilities, the University further demonstrates its commitment to inclusivity by providing lift accessibility in key areas. Notably, the library block stands equipped with lift facilities, ensuring that individuals with mobility challenges can effortlessly navigate between floors to access valuable resources and academic materials. This commitment exemplifying the University's dedication to a supportive and accessible environment for all members of its community.

C. Disabled- friendly Restrooms:

The University has made a concerted effort in prioritize accessibility for students with special needs by its commitment to providing disabled-friendly restroom facilities across its buildings. These provisions have been meticulously designed with the unique requirements of disabled students, featuring spacious layouts, strategically positioned handrails, and easily accessible sinks and amenities.

D. Signage including tactile Path, lights, display boards and signposts:

The University's commitment to accessibility extends beyond physical infrastructure, encompassing various features and amenities to enhance the experience of all individuals, including those with specific needs:

1. In the administrative block, a tactile path has been meticulously laid out to aid partially sighted individuals in navigating the area with ease, ensuring they can move around confidently and independently.
2. Across the entire campus, ample lighting facilities have been installed to enhance safety and security, particularly during evening hours, providing a well-lit environment conducive to learning and social activities for all students.
3. Display boards have been strategically placed at the entrances of buildings, departments, sections, hostels, and other facilities, serving as informative guides for students and the public alike. These boards offer essential information and directions, promoting convenience and ease of navigation throughout the campus.
- 4. Signposts have been strategically installed along the route from the main road to the University campus, facilitating easy access for visitors and newcomers. These signposts serve as guiding landmarks, ensuring that individuals can locate the University premises effortlessly and without confusion, further enhancing the accessibility of the institution.**

E. Provision for Enquiry and Information:

In alignment with its commitment to inclusivity, the University extends a comprehensive support to physically disabled students by ensuring an equitable opportunities throughout their academic journey. This dedication is evident in various initiatives, including the provision of scribe assistance during examinations upon prior approval, enabling students to demonstrate their knowledge with dignity and fairness. Additionally, the University's proactive approach to accessibility extends to its digital realm, with a wealth of reading materials available in a convenient soft copy format via the University website. These efforts not only enhance access for physically disabled students but also promote inclusivity by accommodating diverse learning preferences.

File Description	Document
Upload supporting document	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

- The University always encourages efforts/initiatives in providing an inclusive environment in its campus. In order to promote diversity, admission is also given to students belong to other states and their life in the University campus are very well taken care of. Students are encouraged to

participate in any cultural and sports events. Food is arranged in the hostel mess according to their need and assistance were providing to help the students in applying their state scholarships. Medical assistance is also provided to the students in the Health Center of the University. Those students who wants counseling, they can approach the Center for Counselling. For under Graduate students, Hindi is also offered as a second language. In these ways, an inclusive environment is made in the University campus.

- The University annually hosts vibrant celebrations for various festivals, engaging both students and staff with enthusiasm. Major religious festivals like Diwali, Christmas, Vijayadasami, and Ramzan are joyously observed on campus, showcasing cultural diversity and inclusivity. These festivities include a myriad of events, ranging from cultural to traditional games and competitions, with rewards for the victors. Through these celebrations, the University ensures religious inclusiveness within its community. Similarly, Pongal festival is commemorated with gusto each year on campus. Students take the lead in organizing diverse cultural programs and competitions, including rangoli competitions and traditional Pongal cooking, open to both students and staff members of the University.
- The University actively promotes the staging of cultural events as an integral part of all official programs, functions, tournaments, and various other occasions. This commitment stems from a deep-rooted desire to preserve and celebrate the rich traditional values inherent within our society. By integrating cultural performances into these events, the University not only pays homage to our heritage but also fosters a sense of pride and appreciation for diverse cultural expressions among its students, staff, and the wider community.
- Furthermore, the students of this university also actively engage in numerous cultural events hosted by other institutions, thereby assuming the role of brand ambassadors dedicated to upholding and preserving our cherished traditional values and legacy.
- As an integral component of the village placement program (VPP) students actively engage in organizing and participating in cultural events within the respective villages where the program is held. These events serve as a platform for cultural exchange and celebration, fostering stronger bonds between the University and the local communities.
- By organizing religious, linguistic and regional cultural events in the University, the students are taught the value of each religion and regional cultural significance and are made known to be tolerance and harmony towards all citizens irrespective of their socio economic and other diversities.

While the University is striving hard to impart academic input to the students, it is also taking efforts in imbibing cultural value in the minds of students through academic and co-curricular activities wherever possible for ensuring tolerance and harmony towards different cultural, regional, linguistic, communal socio economic and other diversities.

File Description	Document
Any other relevant information	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

- The University diligently upholds its constitutional obligations, striving to nurture students into responsible citizens through many approaches. Efforts are made to embed cross-cutting issues pertaining to gender equality, environmental sustainability, human values, and professional ethics within the curriculum of all programs. Additionally, a variety of activities, such as women empowerment programs, initiatives to raise awareness about gender equity, and student counseling services, further reinforce these principles. Across nearly all programs, the curriculum includes specialized courses focusing on value education and professional ethics. Examples of such courses include Value and Environmental Education, Sanskrit for Technical Knowledge, Constitution of India, Stress Management through Yoga, Professional Development through Life Enlightenment Skills, Yogic Psychology, Personality Development, Spiritual Science, Gender Studies, Human Rights, and Professional Ethics in Engineering. Through this comprehensive framework, the University endeavors to instill in its students a holistic understanding of citizenship and ethical responsibility, preparing them to navigate and contribute positively to society.
- In addition to the diverse array of courses offered across its various departments, the university is also currently directing its attention towards creating awareness among students' welfare activities such as student counseling, women empowerment, gender equities, anti-ragging and so on. This effort attempts to provide an admissible atmosphere to the students organizing personality development and to overcome the gender differences, conducting training programmes for the students and staff on counselling
- Distinguished speakers were invited to share their insights on the designated theme, enriching the program with their expertise and perspectives. In addition to keynote addresses, various interactive activities such as group discussions and drawing competitions are organized as integral components of the program. These activities serve the dual purpose of engaging all students while also enlightening them about the contemporary significance of the program's theme.
- It is a responsibility of the University to make the students to know and understand the value, rights, duties and responsibilities which they have to possess to be a responsible citizen. To fulfill this task, the students are given opportunities to attend the programs organized and to make pledges to adhere the rules and regulations, the custom and tradition, and to help each other for the up liftmen of the society as a whole.
- In addition to the aforementioned endeavors, the students in collaboration with the health Centre, undertake the commendable task of organizing blood donation camps on a regular basis. These collaborative efforts often involve partnerships with nearby medical colleges such as Chettinad Medical College and Tagore Medical College. Through these initiatives, the University not only extends much-needed assistance to patients in need but also instills a profound understanding of the importance of altruism and community service.

Through the Village Placement Program, the University students regularly conducts awareness programs on health, Education, road safety, polio, environmental protection, AIDS, Nutrition, women empowerment, savings sports, fitness to the people in the nearby villages so as to make them known and understood the significance of the above-mentioned activities. This helps the students to understand their responsibilities as good citizens.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

STUDENT OUTREACH INITIATIVES FOR RURAL COMMUNITY DEVELOPMENT

The process of increasing or raising the standard of living for those who reside in rural areas is known as rural development. The nation's development is greatly depending on its rural development. India's population is primarily concentrated in rural areas. The prosperity of India's villages has a significant impact on the country's welfare. The University's Student Outreach Initiatives make every effort to promote development in the communities.

Objectives of the Practice:

- i) To work with communities to make them realize the importance of participative democracy, sustainable development, rights, economic opportunity, equality and social justice and focus on their achievement.
- ii) To actively engage communities in making sense of the issues which affect their lives, setting goals for improvement and responding to problems and needs through empowerment and active participation.
- iii) To promote health awareness among the people in the villages and thereby ensuring health benefits to the greatest number of people and
- iv) To make the students understand the issues of rural development and also make them social conscious.

The Context:

The curriculum of all Under Graduate and Post Graduate Regular Programmes at the University consist of Student Outreach Initiatives in the name of Village Placement Programme. Each Regular Course student spend five days in a village as part of the Student Outreach Initiatives, where they will participate in community service projects such as health awareness campaigns, literacy initiatives, programs promoting clean air and water, sports and recreation, and other initiatives promoting rural development. Students must participate in this program and as a result, they will receive two credits for doing so.

The Practice:

Every year, students enrolled in various regular courses choose villages either close to or far from the University and get formal approval from the local body administration to carry out students outreach initiatives. Once the request has been approved, the dates are set, along with a full plan of the activities to be performed throughout the course of the five days of the visit to the hamlet. The students engage in learning activities during their time in the villages in accordance with the program schedule created with this goal in mind.

Evidence of Success of Students Outreach Initiatives:

The success of the student outreach initiatives is demonstrated by the following: an improvement in village sanitation; an increase in village child education; the availability of affordable medical aid to the villagers through ayurveda, herbs, naturopathy, and yogic science; and the promotion of self-help groups among village women through the community services provided by students in villages through the University's Student Outreach Initiatives. Rural development is the process of raising the standard of living and economic prosperity of those who reside in rural areas. Through its student outreach initiatives, the University actively contributes to rural development. This program has benefited numerous villagers, and it is certain that the university will continue to promote rural development.

Problems Encountered and Recourses Required:

The main problem encountered is mobilization of funds for the programme. Though the University pays

for it, if more funds are available, it could be carried out in a better way. The other problem is lack of accommodation facilities for the students and students to stay in some villages for this programme which may affect its operations. However, the students and staff have been able to overcome these shortcomings and come out very well as the motto of this programme is a noble one.

EQUIPPING STUDENTS WITH ORGANIZING SKILLS THROUGH SPORTS EVENTS

The Tamil Nadu Physical Education and Sports University has been established for the purpose of promoting sports. Hence, organizing major sports events at various levels has become a practice in the University in order to imbibe organizing skills among the students as well as to effectively utilizing the available facilities and resources.

Objectives of the Practice:

1. Encouraging a spirit of sportsmanship and fair play among university athletes.
2. Facilitating interaction and integration among students from different regions across India.
3. Encouraging the development of a vibrant sports culture within universities.
4. Enhancing the quality of sports education and research through participation and exposure to high level competition.
5. Facilitating interaction and collaboration between Universities and Sports institutions to advance sports development in the country.
6. Making use of the available sports facilities optimally in the University campus and
7. Giving opportunities to the University students to have hands on experience in organizing major events.

The Context:

During the years 2018-2023, the University organized thirty-five sports events at various levels such as Intra-mural events, Inter-Collegiate Events, District level Events, State level events, Zone level Inter-University events and All India level Inter-University sports events. Qualified officials were appointed to ensure fair play during each tournament. The rules and regulations of Association of Indian Universities and International Sports Federations were followed strictly. All logistics and accommodation were taken care of by the University. Many new records were created. The students of the University are placed at different committees for organizing the events along with the faculty members.

The Practice:

The University has made it compulsory in organizing at least two major events at National/Regional level in the University campus during an academic year. Many Inter-collegiate Tournaments/open meets are hosted in the University regularly. The students and staff are involved in organizing the events which will be very much helpful for the students to gain hands on experience.

Evidence of Success:

The students of this University are given opportunity to organize project meets in the University campus for exhibiting their organizing skills. The students develop capability of organizing sports events on their own in the aspects of planning, execution and post-event analysis as they have already been trained by the University by making them volunteers for the major sports events held in the University campus regularly.

Problem Encountered and Resources Required:

The main problem encountered is mobilization of funds for the events. Though the University pays for it, if more funds are available, it would be possible for the University to organize more such sports events in the University campus which would help the students to gain more practical exposure.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INNOVATIVE LABORATORIES FOR DISSEMINATION OF SPORTS KNOWLEDGE

Background

Despite the efforts of the Governments and respective Sports Federations in developing sports in India, significant progress has not been made at the international level due to lack of access to the newest technology and expertise by players and coaches. As a result, it is critical to teach the latest sports technology to athletes and coaches so that they can improve their sports performance by modifying their

regular sports training.

1. Center of Excellence in Biomechanics

The Centre of Excellence in Biomechanics in the University campus established at a cost of ₹13.09 crores and funded by Government of Tamil Nadu, spans in an area of 21,000 square feet. As the largest sports biomechanics lab in South Asia, equipped with advanced sports biomechanics equipment, including a 3D motion capture system with 14 cameras, 38 force plate locations, a 32-channel EMG system, an anthropometry chair, and an isokinetic dynamometer. The lab operates with advanced software like QTM, Visual 3D, BioWare, and MARS. It serves students, researchers, and academicians in sports science and physiotherapy, as well as novel and elite athletes of all sports and games at all levels. The facility conducts biomechanical assessments for athletes ranging from high school to elite levels to enhance sports performance, identify talents and avoid injuries. Many State, National and International athletes and teams, PhD Research scholars and the students of this University and other Institutions have benefitted from this Center. This Centre stands as a model Sports Biomechanics for the whole country with potential service to the sports fraternity which paves a way for enriching sports biomechanics fraternity and sports science at large.

2. Computerized Low-Speed Subsonic Wind Tunnel Laboratory

The Computerized Low-Speed Subsonic Wind Tunnel Laboratory, funded by Government of Tamil Nadu, was established with an investment of ₹30.61 lakhs. This laboratory is equipped with sophisticated low-speed wind tunnel precisely controlled by advanced computer systems, ensuring high accuracy and reliability in experimental results. The significance of this laboratory lies in its impact on sports science and engineering, influencing various aspects of athletic performance, equipment design, and overall sports innovation. The facility includes advanced machines and equipment such as the wind tunnel, a computer, and four balls for testing. Beneficiaries of this laboratory include teams and coaches, M.Tech, Ph.D. researchers in sports technology and athletes aiming to improve their performance. This laboratory helps to enhance Athletic performance, Innovative Sports Equipment design, Advanced Research and Development, Educational Advancements, Collaboration and Innovation, Regulatory and Safety Improvements, Environmental Sustainability and Overall Sports Advancement.

3. Computational Sports Technology Laboratory

The Computational Sports Technology Laboratory leverages industry-leading software to drive innovation in sports science and engineering, utilizing licensed versions of ANSYS Fluent on five systems for comprehensive Computational Fluid Dynamics (CFD) simulations funded by Government of Tamil Nadu with a total investment of ₹12,56,599/-. The lab is significant for its advanced aerodynamic analyses, motion assessments, and data-driven research essential for optimizing sports equipment, enhancing athlete performance, and preventing injuries. The lab is equipped with six computers, a 3KV inverter, a printer, five-user licensed ANSYS software, one-user licensed Dartfish software, and a Basler high-speed camera. Beneficiaries include teams and coaches, M.Tech, Ph.D. research scholar in sports technology and athletes seeking to improve their performance. This Laboratory leads to optimized sports gear that enhances performance, improves athlete safety

through injury prevention strategies, and fosters continuous advancements in sports technology.

4. Exercise Physiology and Sports Nutrition Laboratory

Cardiovascular and pulmonary fitness significantly influence the potential for successful performance in various sports and athletic competitions involving aerobic and anaerobic energy systems. This laboratory focuses on helping students to understand the determinants of physical activity and energy expenditure. It aims to develop in-depth knowledge and practical skills in Exercise Physiology and Sports Nutrition. This lab helps the athletes to know the daily nutritional requirements especially during training and National and International events to give the best performance. Equipped with a stadiometer, rowing machine, cardiopulmonary and metabolic assessment tools, bioelectric impedance, blood pressure assessment devices, strength testing equipment, flexibility assessment tools, and diet counseling services. The lab offers a comprehensive foundation in Exercise Physiology and Sports Nutrition. Students can apply nutrition principles and explore the interactions between diet, exercise, and health based on the latest research evidence in a practical environment. As many as 30 State, 110 National and International athletes, 320 students and scholars have benefitted from this laboratory. The laboratory seeks to promote the health, fitness through research, and prepare students for professional roles in promoting optimum health and wellness of individuals and diverse communication through the application and integration of exercise physiology and Sports Nutrition, dietetics.

5. Sports Psychology Laboratory

The Sport Psychology Lab of the Tamil Nadu Physical Education and Sports University was established in the academic year 2017-2018, funded by Government of Tamil Nadu. This lab is significant for its seamless blend of theoretical knowledge and practical application, offering students and scholars invaluable hands-on experience. By focusing on the psychological aspects of athlete participation and performance, the lab enhances the understanding and practical application of sports psychology principles in a meaningful way. The lab is equipped with advanced machines and equipment, including, Sports Vision Trainer with a 32-sensor pad (SVT™ Professional software), EMG Biofeedback Trainer. The primary beneficiaries of this lab are students, scholars/researchers, athletes, coaches, and sports science professionals. Athletes, in particular, receive specialized counselling and support to optimize their psychological preparation and performance in sports competitions. The hands-on learning opportunities in Sports Psychology lab simplify complex theories and concepts, making them more accessible to students. By actively engaging with the tools and apparatus, students not only deepen their understanding but also develop a heightened interest in the subject matter throughout their education.

Conclusion:

Sports Performance is not unidimensional but multi-dimensional. Several factors are influencing sports performance. The functioning of these Sports Science Laboratories together is mandatory to follow scientific training. Ultimately, it will help our athletes to enhance their sports performance to achieve in international competitions. In this way, this University contributes significantly to the growth of sports and games in this country

File Description	Document
Appropriate webpage in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

MAJOR TOURNAMENTS ORGANISED DURING 2023-2024

- The University organised South Zone Inter University Athletic Championship between 29th December, 2023 and 1st January, 2024. A total of 91 Universities participated in this Tournament.
- The University organised All India Inter University Athletic Championship between 4th January, 2024 and 7th January 2024. A total of 127 Universities participated in this Tournament.
- This University campus was the venue for Khelo India Youth Games, 2023 for Boxing, Badminton, Cycling, Table Tennis and Fencing between 20/01/2024 and 31/01/2024.
- The University organised All India Inter University Roll ball (Men & Women) Championship between 15/05/2024 and 17/05/2024. A total of 11 Men teams and 10 women teams participated in this Tournament.
- The University organised All India Inter University Power Lifting (Men & Women) Championship between 20/05/2024 and 25/05/2024. A total of 110 Men teams and 90 women teams participated in this Tournament.

ADDITIONAL INFRASTRUCTURE ADDED IN THE CAMPUS DURING 2023-2024

- Additional Classrooms were constructed and inaugurated at a cost of Rs 5.83 crore.
- Para Sports centre was constructed and inaugurated at this university at a cost of Rs 5 crore.
- A pond worth of Rs 40 Lakhs was created in the university campus through CSR initiatives.

Concluding Remarks :

The Tamil Nadu Physical Education and Sports University (TNPESU) was established in the year 2005. The Motto of this University is “Excellence in Physical Education and Sports”. The University has five departments under three faculties. A total of 27 programmes (UG, PG and Ph.D) are offered by the departments of the university. This University has 24 affiliated colleges in Tamil Nadu. The University departments offers various programmes related to sports sciences and the curriculum developed and implemented are relevance to fulfil the local, regional and global needs which are reflected in programme outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes(COs).

TNPESU uses various assessment to evaluate student’s learning levels in sports science and prepare them for successful careers. TNPESU is a research focused University promoting research culture among faculties and students. It has a well-defined research policy and code of ethics. A resourceful library and sports infrastructure is available in the university campus which helps the research scholars for collection of data and analysis. The scholars have also received for RGNF, ICSSR and State Government. TNPESU has spent around

Rs 83.78 crore for creating infrastructure in the university campus. The infrastructure include e- library, traditional Kalaripayattu and Silambam training centre, Pedagogy laboratory for Teaching, Testing and Training centre of excellence for Badminton Academy and Table Tennis, Centre of excellence in Sports Biomechanics, etc

The University has a placement cell which guides the students for placement and career development. TNPESU ensures that the students belonging to SC/ST/OBC/PWD receive scholarships from the Government. The university is governed by the Syndicate and Academic – council. The Vice- Chancellor is the head of this University. This University is functioning under the youth welfare and sports development department of Government of Tamil Nadu. The university gives importance to gender equality and sensitization on campus. The University makes significant efforts to make its campus greener and more environmentally friendly. The University has successfully implemented best practices and the thrust area of the university is to enhance sports performance by providing adequate scientific support.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	<p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>1.2.1.1. Number of new courses introduced during the last five years: Answer before DVV Verification : 784 Answer after DVV Verification: 579</p> <p>1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years : Answer before DVV Verification : 962 Answer after DVV Verification: 1130</p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>
1.3.2	<p>Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :57</p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>
1.3.3	<p>Percentage of programmes that have components of field projects / research projects / internships during the last five years.</p> <p>1.3.3.1. Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years Answer before DVV Verification : 19 Answer after DVV Verification: 28</p> <p>1.3.3.2. Total Number of programmes offered (without repeat count) during the last five years Answer before DVV Verification : 42 Answer after DVV Verification: 42</p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>
2.4.2	<p>Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years Answer before DVV Verification : 42 Answer after DVV Verification: 41</p>

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.4.3 Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year

Answer before DVV Verification : 572

Answer after DVV Verification: 565

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.6.2 Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

2.6.2.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 351

Answer after DVV Verification: 304

Remark : As per documents provided by HEI, the percentage value shall not exceed 100%, thus DVV input is recommended.

3.4.3 Number of Ph.Ds awarded per recognized guide during the last five years

3.4.3.1. How many Ph.D s were awarded during last 5 years

Answer before DVV Verification : 49

Answer after DVV Verification: 64

3.4.3.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 26

Answer after DVV Verification: 26

Remark : As per the Shodhaganga records provided by HEI, thus DVV input is recommended.

3.6.2 Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	6	7	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	14	16	07	15

Remark : As per documents provided by HEI, thus DVV input is recommended.

3.7.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Answer before DVV Verification :

Answer After DVV Verification :278

Remark : As the MoUs with the same institute (repeated ones) and MoUs for other than the intended one may not be considered, thus DVV input is recommended.

4.1.2 Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1525.82	2488.64	1171.99	2072.8	1953.42

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
112.89	169.23	115.98	155.79	116.07

Remark : As per revised documents provided by HEI, thus DVV input is recommended.

4.3.3 Institution has the following Facilities for e-content development and other resource development

1. Audio visual center, mixing equipment, editing facilities and Media Studio
2. Lecture Capturing System(LCS)
3. Central Instrumentation Centre
4. Animal House
5. Museum
6. Business Lab
7. Research/statistical database
8. Moot court
9. Theatre
10. Art Gallery
11. Any other facility to support research

Answer before DVV Verification : D. Any 3-4 of the above

Answer After DVV Verification: C. Any 5 of the above

Remark : As per documents provided by HEI, thus DVV input is recommended.

5.4.1	<p>Alumni contribution during the last five years to the University through registered Alumni Association</p> <p>5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>157875</td> <td>135000</td> <td>145875</td> <td>106125</td> <td>102375</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.57</td> <td>1.35</td> <td>1.45</td> <td>1.06</td> <td>1.02</td> </tr> </tbody> </table> <p>Remark : As per documents provided by HEI, and converting values in lakhs, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	157875	135000	145875	106125	102375	2022-23	2021-22	2020-21	2019-20	2018-19	1.57	1.35	1.45	1.06	1.02
2022-23	2021-22	2020-21	2019-20	2018-19																	
157875	135000	145875	106125	102375																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1.57	1.35	1.45	1.06	1.02																	

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students on rolls year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>909</td> <td>819</td> <td>715</td> <td>612</td> <td>586</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>909</td> <td>814</td> <td>715</td> <td>618</td> <td>594</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	909	819	715	612	586	2022-23	2021-22	2020-21	2019-20	2018-19	909	814	715	618	594
2022-23	2021-22	2020-21	2019-20	2018-19																	
909	819	715	612	586																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
909	814	715	618	594																	
1.2	<p>Number of final year outgoing students year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>304</td> <td>260</td> <td>286</td> <td>259</td> <td>221</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>304</td> <td>304</td> <td>260</td> <td>289</td> <td>259</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	304	260	286	259	221	2022-23	2021-22	2020-21	2019-20	2018-19	304	304	260	289	259
2022-23	2021-22	2020-21	2019-20	2018-19																	
304	260	286	259	221																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
304	304	260	289	259																	
2.1	<p>Number of full time teachers in the institution year wise during the last five years</p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	37	36	37

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	39	37	35	37

2.2 **Total number of full time teachers worked/working in the institution (without repeat count) during last five years:**

Answer before DVV Verification : 65

Answer after DVV Verification : 51

3.1 **Total expenditure excluding salary year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1569.52	2544.34	1226.38	2098.22	1986.87

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
468.65	376.16	190.23	232.28	419.74